

20
26

3rd PRIMARY

3



FIRST TERM

English



قطر انادي
Katr Elnada

Contents

Starter & Remember

4

Unit 1. Let's Learn Together!

12

Unit 2. My Family and I

52

Unit 3. New Adventures

87

Review 1. Revision on units 1 to 3

124

Unit 4. Let's Tell Stories!

126

Unit 5. Together Is Better

158

Unit 6. Dare to Dream

189

General activities.

Revision on units 1 to 6

218

Listening texts

246

Consonants

الحروف الساكنة

b - c - d - f - g - h - j - k
l - m - n - p - q - r - s - t
v - w - x - y - z

Vowels

الحروف المتحركة

الحروف المتحركة ه حروف وهي:
a - e - i - o - u

Short vowel sounds

أصوات الحروف المتحركة القصيرة

تنطق الحروف المتحركة القصيرة غير ممدودة وليس مثل اسمها.

short a



apple



ant

short e



bed



red

short i



big



six

short o



dog

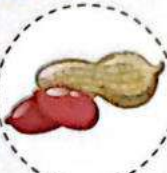


box

short u



run



nut

Consonant sounds

أصوات الحروف الساكنة

/b/	bag / bee	/k/	cat / cake	/d/	dog / door
/f/	fish / fig	/g/	girl / gum	/h/	hat / hen
/dʒ/	jam / jar	/k/	kite / key	/l/	lion / lemon
/m/	mom / milk	/n/	nose / nut	/p/	pen / pizza

/kw/ queen/quiet /r/ red/run /s/ sun/sister
 /t/ tea/ten /v/ van/vet /w/ water
 /ks/ box/fox /z/ zoo/zebra

Two-letter blends

مزج حرفين معاً

- يعتمد هذا الجزء على دمج حرفين معاً، باستخدام كل حرف من الحروف الساكنة مع الحروف المتحركة ثم العكس.

b + vowel	d + vowel	f + vowel
b + a → ba	d + a → da	f + a → fa
b + e → be	d + e → de	f + e → fe
b + i → bi	d + i → di	f + i → fi
b + o → bo	d + o → do	f + o → fo
b + u → bu	d + u → du	f + u → fu

أكمل النظام السابق مع كل الحروف ثم اقرأ لطفلك حرفين معاً وساعده في كتابتها مثل: (fa/ro/we).

Notes: ملحوظات:

- حرف c ينطق s إذا جاء بعده (e - i - y).
ice - pencil - bicycle
- حرف c ينطق k إذا جاء بعده باقي الحروف.
cat - cold - clean
- لا تتسرع و تقرأ لطفلك ولكن عليك أن تساعده في البداية مع أول ه أحرف ثم وجهه بعد ذلك.
- تأكد من إتقان طفلك مزج حرفين معاً قبل الانتقال لمزج ثلاثة أحرف.

Three-letter blends

مزج ثلاث أحرف (ساكن + متحرك + ساكن)

يعتمد هذا الجزء على ما سبق باستخدام حرف ثالث، سنعطى بعض الكلمات ولكن عليك استخدام كلمات قدر ما تستطيع حتى ولو لم تكن ذات معنى.

b + a + t (bat)	l + a + b (lab)	r + a + t (rat)
b + e + d (bed)	l + e + g (leg)	r + e + d (red)
b + i + g (big)	l + i + t (lit)	r + i + b (rib)
b + o + y (boy)	l + o + t (lot)	r + o + d (rod)
b + u + g (bug)	l + u + g (lug)	r + u + g (rug)

- كرر السابق مع باقي الحروف، ثم اقرأ لطفلك ثلاث حروف معًا وساعده في كتابتها مثل: (fat / top).

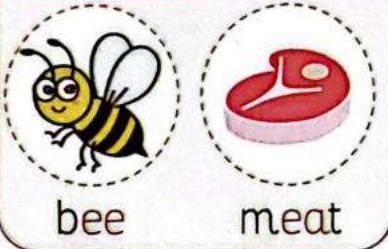
Long vowel sounds

أصوات الحروف المتحركة الطويلة

long a



long e



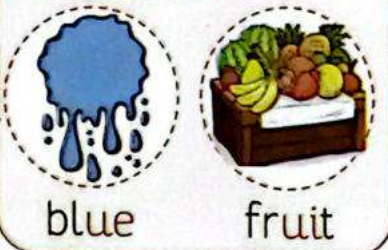
long i



long o



long u



ملحوظة: تنطق الحروف المتحركة طويلة وممدودة (مثل اسمها) في الحالات الآتية:

١- إذا انتهت الكلمة بحرف (e) مثل (cake).

٢- إذا أتى حرفين متحركين متتاليين مثل (coat).

٣- إذا أتى حرفي (gh) في منتصف الكلمة بعد الحرف المتحرك مثل (night).

Starter

B

Memorizing

الحفظ



Reading and writing.

- الآن أصبح الطفل مهيب لقراءة وكتابة الكلمات، في هذا الجزء سنعرض كيفية التعامل مع حفظ الكلمات.
- الكلمات الآتية عبارة عن كلمات متعددة الصعوبة ونريد أن نجعل الطفل ينطقها ويحفظها.

at - door - computer - donkey - play

- 1- دع طفلك يقرأ الكلمة بمفرده مع قليل من المساعدة إذا لزم الأمر.
 - 2- دع طفلك يكتب الكلمة معتمداً على نطقها أولاً بدون أن يحفظها.
- سوف يكتب الطفل بعض الكلمات صحيحة تماماً من المرة الأولى لأن الأصوات كلها منطوقة. ولكن في الكلمات ذات الأحرف الكثيرة والغير منطوقة سوف يخطئ فمثلاً سيكتب هكذا

dor - combutar - donke - blay

- 3- اعرض لطفلك الكلمة مرة أخرى ودعه يقرر الخطأ بنفسه ثم يعدله على ما كتبه.

dor - combutar - donke - blay

oo

p e

y p

- 4- يكتب الطفل الكلمة مرة أخرى بدون أن يرى ما كتبه سابقاً من المحتمل أن يخطئ في بعض الأحرف.

computer - donkee

- 5- كرر مرة أخرى الكلمات مع الطفل حتى يكتبها ويكررها صحيحة عدداً من المرات.

لا تياأس من الطفل طوال فترة التعليم فإنه سن التأسيس، فالتعليم في الصغر كالنقش على الحجر.

Starter

C

Sentence formation

تكوين الجملة

- الجملة عبارة عن مجموعة من الكلمات بترتيب معين تعطي معنى.

- تتكون الجملة من:

① ② ③
تكملة الجملة + فعل + فاعل

① **الفاعل:** هو من قام بالفعل ودائماً يأتي في بداية الجملة ويمكن ان يكون اسم او ضمير فاعل.
- (الاسم): وهو ما يدل على (انسان - حيوان - نبات - جماد - مكان - وظيفة).

- (ضمائر الفاعل): وهي الضمائر التي تأتي بدلاً من الاسم في أول الجملة وهم:

I أنا / He هو / She هي / It هو/هي لغير العاقل
We نحن / They هم / You أنت / You أنتم

Ex: Reem plays.

The cat is white.

She plays.

It is white.

② **الفعل:** وهو الشيء (الحدث) الذي يحدث و يأتي دائماً بعد الفاعل مثل:

play - eat - read - swim

و الفعل قد يكون فعل أساسي أو فعل مساعد.

- الفعل الأساسي: له معنى أساسي في الجملة ولا يمكن الاستغناء عنه.

Ex: I play.

- الفعل المساعد: يساعد في تحديد زمن الجملة أو نفيها أو السؤال عنها مثل:

(am - is - are) , (do - does) , (can - would)

Ex: - I am playing.

- I don't play.

- Can you play?

③ **تكملة الجملة:** يمكن أن يتم تكملة الجملة بالمفعول أو المكان أو الزمان.

Ex: He plays football.

I go to school.

We exercise in the morning.

Writing sentences

كتابة الجمل

- لتعليم الطفل كتابة جمل عما يريد التعبير عنه نتبع الآتي:

١- عرف طفلك أن الجملة في اللغة الإنجليزية تتكون من فاعل ثم الفعل ثم تكملة الجملة كالآتي:

١- لا بد أن تبدأ الجملة بالفاعل (الشخص أو الشيء الذي نتحدث عنه).

٢- الفعل الذي يحدث.

٣- تكملة الجملة بصفة أو مفعول أو مكان أو زمان.

٢- ابدأ مع الطفل بجمل ناقصة وعليه تكمليتها.

Ex: Ali plays

Ali football.



٣- اعط له بعض الكلمات المساعدة وعليه كتابة جملة بها.

(football) → I like football.



(watch) → I



(sleep) →



٤- اعرض عليه بعض الصور واطلب منه التعبير عنها.



.....



.....

Capital letters

تكتب الأحرف الأولى للكلمات (كبيرة) فهي:

١ بداية الجملة والسؤال.

- She is happy. / How are you?

٢ أول حرف من أسماء الأشخاص والدول والمدن.

- (Youssef / Maya) (Egypt / France) (Cairo / Aswan)

٣ أول حرف من أسماء الأنهار والبحار والقارات والأماكن المشهورة.

- (River Nile) (Red Sea) (Africa) (The Pyramids)

٤ أول حرف من أيام الأسبوع وشهور السنة والكواكب.

- (Saturday - Monday) (April - Ramadan) (Venus - Mars)

٥ الضمير (أنا) (I) في أي مكان في الجملة وأول حرف من أسماء اللغات والجنسيات.

- I like English. / Ali is Egyptian.

Full stop (.)

نضع نقطة (.) في نهاية الجملة:

- I help my mother. / They are playing.

Question mark (?)

نضع علامة استفهام (?) في نهاية السؤال:

- How old are you? / Do you go to school?

Punctuate the following.

ضع علامات الترقيم.

1. i am happy

2. this is my mother

3. what can you see

4. do you love your school

5. I go to school on monday

6. my father is a doctor

7. we live in cairo.

8. what's your name

9. rami is my best friend

10. she is watching a film

11. egypt is in africa.

12. i like english

13. what can you see

14. We love ramadan

Unit

1



Let's Learn Together!

هيا نتعلم معاً!

Objectives

Listening :

- Respond appropriately to common greetings in a variety of classroom contexts.
- Follow basic classroom instructions during teacher-led activities.
- Identify simple descriptive sentences about people in short listening texts.
- Recognize the digraph 'wh' and related words during structured listening tasks.

Reading :

- Read simple sentences and short dialogs about greetings, describing others, and daily routines.
- Interpret phrases related to basic classroom rules.

Speaking :

- Use common greetings in everyday conversations.
- Use simple phrases for everyday classroom use.
- Describe daily routines using simple sentences and time expressions.
- Use simple sentences to describe oneself and others.
- Pronounce the digraph 'wh' in common English words correctly.

Writing :

- Write full sentences describing others and daily routines using the present simple tense.

LESSON

1

Meeting a New Friend

مقابلة صديق جديد



Look, listen and repeat.

انظر واستمع ثم ردد.



Sara: Hello!

سارة : أهلاً!

Lina: Good morning!

لينا : صباح الخير!

Sara: How are you?

سارة : كيف حالك؟

Lina: I am fine, thank you. How are you?

لينا : أنا بخير ، شكراً لك . كيف حالك؟

Sara: I'm fine too, thank you. What's your name?

سارة : أنا أيضاً بخير . شكراً لك . ما اسمك؟

Lina: My name is Lina. What's your name?

لينا : أنا اسمي لينا . ما اسمك انت؟

Sara: My name is Sara.

سارة : أنا اسمي سارة.

Lina: How old are you?

لينا : كم عمرك؟

Sara: I am 8 years old! I am in Primary 3.

سارة : أنا عمري ٨ سنوات! أنا في الصف الثالث الابتدائي.

Lina: Nice to meet you, Sara!

لينا : سررت بلقائك يا سارة!

Sara: Nice to meet you too, Lina!

سارة : سررت بلقائك أيضاً يا لينا!

Lina: See you later!

لينا : أراكي لاحقاً!

Sara: Goodbye!

سارة : مع السلامة!

Key vocabulary

★ المفردات الرئيسية ★



Hello!
أهلاً



Goodbye!
مع السلامة!



friends
أصدقاء



Egypt
مصر



morning
صباح

Vocabulary

★ المفردات اللغوية ★

fine	بخير	later	لاحقاً / فيما بعد
name	اسم	years	سنوات
How	كيف	old	عمر
thank you	شكراً لك	primary	ابتدائي
nice	رائع	new	جديد
from	من	someone	شخص ما
How old?	كم عمر؟	too	أيضاً

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي
check on	يطمئن على	checked on	

Irregular verbs

Present	مضارع	Past	ماضي
meet	يقابل	met	
see	يرى	saw	
say	يقول	said	

Check your vocab.

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

الاستماع في نهاية الكتاب

1. Hel _ _

2. _ _ y

3. y _ _ rs

4. mor _ _ ng

5. _ _ w

6. n _ _ e

2 Write the past form of the verbs.

اكتب صيغة الماضي للأفعال.

check
checked

meet

see

3 Look and write the words.

انظر واكتب الكلمات.







Unit 1



Language



Greetings

التحيات

- عند تحية الآخرين نستخدم:

عند التحية في أي وقت.

Hello! أهلاً



عند التحية في الصباح.
Good morning! صباح الخير

Asking about name

السؤال عن الاسم

What's your name?

ما اسمك؟

My name is + الاسم .

الإجابة:

My name is Asser.

اسمي آسر.



Asking about age

السؤال عن العمر

How old are you?

كم عمرك؟

I am + عدد + years old.

الإجابة:

I am eight years old. أنا عمري ٨ سنوات.



Checking on someone

الاطمئنان على شخص

How are you?

كيف حالك؟

I am fine, thank you.

أنا بخير، شكرًا لك.



Meeting someone new

مقابلة شخص جديد

Nice to meet you!

سررت بلقائك!

Nice to meet you, too!

سررت بلقائك أيضًا!



Saying goodbye to someone

توديع شخص

See you later!

اراك لاحقا!

Goodbye!

مع السلامة!



Introducing yourself

تقديم نفسك

Hello! My name is

أهلا اسمي

I am from

أنا من

I am years old.

عمري

I am in Primary

أنا في الصف الابتدائي.

Ex: Hello! My name is Rami. I am from Egypt.

I am 8 years old. I am in Primary 3.



Unit 1



Check your language.

S.B 1. Use the words below to complete the dialog.

استخدم الكلمات التالية لإكمال الحوار.

(Hello - later - fine - name - meet - Goodbye - morning - years)

Student A: _____, my _____ is Mariam.

Student B: Good _____, my name is Adam.

Student A: How are you, Adam?

Student B: I am _____, thank you.

Student A: How old are you?

Student B: I am 8 _____ old.

Student A: Nice to _____ you.

Student B: See you _____!

Student A: _____!



2 Reorder to make sentences.

رتب لتكون جمل.

1. you - Nice - meet - to !

.....!

2. name - is - your - What ?

.....?

3. am - old - I - 8 - years .

.....



1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

أكتب الأصوات في الفراغات.

1. _ ood _ ye!

2. m _ _ t

3. n _ _ e

4. E _ y _ t

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. I am from

a) Egypt

b) someone

c) old

2. Nice to you!

a) meet

b) say

c) check

3. What's your?

a) name

b) fine

c) later

4. How are you? - I am seven years old.

a) fine

b) nice

c) old

5. you later! - Goodbye!

a) See

b) Say

c) Hello

6. My is Ali.

a) old

b) fine

c) name

3 Read and complete the text with the words in the box.

اقرأ واكمل.

(Primary - old - you - name)

Hello! My (1) is Omar. I am from Egypt. I am 9 years

(2) I am in (3) 3. Nice to meet (4)

Unit 1

4 Read the text and answer the questions.

اقرأ وأجب.

Good morning, my friends. I am Berry. I am 8 years old. I am from Egypt. I love my school and my friends. Nice to meet you!

A Choose the correct answer.

1- Her name is

a) Laila

b) Sara

c) Berry

2- Berry is from

a) Egypt

b) America

c) China

B Answer the following questions.

3- How old is she?

4- What does she love?

5 Reorder to make sentences.

رتب لتكون جمل.

1. is - What - name - your ?

2. from - am - I - Egypt .

6 Punctuate the following.

ضع علامات الترقيم.

i am ali

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "Yourself".

اكتب فقرة من 15 كلمة عن "نفسك".

(name - old - Egypt)

LESSON 2

A) Classroom Rules قواعد الفصل

Key vocabulary

المفردات الرئيسية

Classroom Phrases

عبارات الفصل



Raise your hand.
ارفع يدك.



Listen carefully.
استمع بعناية.



Sit down.
اجلس.



Be kind.
كن لطيفًا.



Don't shout.
لا تصيح.



Keep your
classroom clean.
حافظ على نظافة فصلك.

Vocabulary

المفردات اللغوية

bathroom

حمام

teacher

معلم

class

فصل / حصة

fast

بسرعة

loudly

بصوت عال

page

صفحة

classmate

زميل الفصل

break time

وقت الفسحة

Unit 1

Conjugation of verbs

نصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
talk	يتكلم	talked		want	يريد	wanted	
answer	يجيب	answered		start	يبدأ	started	
need	يحتاج	needed		use	يستخدم	used	

Irregular verbs

stand	يقف	stood	write	يكتب	wrote
leave	يغادر	left	draw	يرسم	drew
speak	يتحدث	spoke	keep	يحافظ	kept
go	يذهب	went	sit	يجلس	sat



Check your vocab.

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

🔊 الاستماع في نهاية الكتاب

1. bath _ oo _

2. _ _ ass

3. tea _ _ er

4. _ rea _ time

5. pa _ _

6. _ _ 'out

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. Don't in the class.

a) shout

b) write

c) listen

2. You should your classroom clean.

a) keep

b) eat

c) write

3. You should be in the class.

a) run

b) shout

c) kind

4. I to my teacher carefully.

a) use

b) leave

c) listen



Listen and read.

استمع و اقرأ.

- When the teacher talks, you should listen carefully.
- عندما يتحدث المعلم ، ينبغي ان تستمع بعناية.
- If you want to answer, raise your hand.
- إذا أردت أن تجيب، أرفع يدك.
- The teacher says, "Open your book on page 5".
- يقول المعلم، "أفتح كتابك على صفحة ٥".
- When class starts, we sit down.
- عندما تبدأ الحصة ، نجلس.
- If you need to use the bathroom, say, may I go to the bathroom?
- إذا احتجت أن تستخدم الحمام ، قل هل يمكنني الذهاب للحمام؟
- I raise my hand to speak.
- ارفع يدي لكي اتحدث.
- I am kind to my classmates.
- أنا طيب مع زملائي.
- I keep my classroom clean.
- أنا احافظ على فصلي نظيف.
- I don't shout in class.
- لا أصبح في الفصل.



Read and tick (✓).

اقرأ و ضع (✓).

What I do



I shout in class.

I raise my hand to speak.

I run in class.

I keep my classroom clean.



Imperative Sentence

الجملة الأمرية

- عند الأمر أو النصيحة بعمل شيء ما، نبدأ الجملة بمصدر الفعل (infinitive).
- مصدر الفعل هو الفعل بدون أي إضافات أو تغيير.

EX: Raise your hand.

أرفع يدك.



Keep your classroom clean.

حافظ على فصلك نظيف.



- عند الأمر أو النصيحة بعدم فعل شيء ما نستخدم:

Don't + مصدر الفعل

Don't shout in the class.

لا ترفع صوتك في الفصل.



Don't run fast.

لا تجري بسرعة.



- عند طلب الإذن أو السماح بشيء بطريقة مهذبة نستخدم:

May I + مصدر الفعل ؟ هل يمكنني ان؟

May I go to the bathroom?

هل يمكنني الذهاب إلى الحمام؟



May I speak?

هل يمكنني أن اتحدث؟



 Check your language.

1 Choose the correct answer.

اختر الإجابة الصحيحة.

1. (Listened - Listen) carefully to the teacher.
2. Don't (stand - stood) up.
3. (Do - Don't) write fast.
4. May I (draw - drawing)?
5. I (raise - put) my hand to speak.

2 Reorder to make sentences.

رتب لتكون جمل.

1. clean - Keep - class - your .

2. shout - Don't - loudly .

3. go - the - I - to - bathroom - May ?

4. Be - and - kind - down - sit .

S.B 3. Choose the correct phrase to complete each

اختر العبارة الصحيحة لتكمل كل جملة.

1. When the teacher talks, you should
 a) listen carefully b) stand up c) write fast
2. If you want to answer,
 a) run b) raise your hand c) close your book
3. The teacher says, on page 5.
 a) open your book b) stand up c) eat
4. When class starts, we
 a) sit down b) shout c) leave
5. If you need to use the bathroom, say,
 a) can I draw? b) may I go to the bathroom?
 c) is it break time?



1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.
استمع في ندوة أوتوب

1. _ _ and

2. _ _ ise

3. _ it _ own

4. _ _ ep

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. Don't in class.

a) shout

b) shouting

c) shouted

2. When the teacher talks, you should carefully.

a) listen

b) stand up

c) write fast

3. your classroom clean.

a) Keeping

b) Keeps

c) Keep

4. I raise my if I want to answer.

a) bag

b) nose

c) hand

3 Read and complete the text with the words in the box.

اقرأ واكمل.

(run – page – May – teacher)

1. Don't in class.

2. I go to the bathroom?

3. Listen to your carefully.

4. Open your book on 10.

4 Read the text and answer the questions.

اقرأ وأجب.

Hello! I am Ahmed. I go to school. In the classroom, I listen carefully when the teacher speaks. I am kind to my classmates. I keep my classroom clean. I don't shout in class.

A Choose the correct answer.

1- Ahmed is to his classmates.

a) bad

b) kind

c) unhealthy

2- Ahmed doesn't in class.

a) raise

b) go

c) shout

B Answer the following questions.

3- Where does Ahmed go?

4- What does he keep clean?

5 Reorder to make sentences.

رتب لتكون جمل.

1. to - I - raise - speak - hand - my .

2. fast - don't - I - run .

6 Punctuate the following.

ضع علامات الترقيم.

is it break time

close your book

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "Classroom rules".

اكتب مقرة من 15 كلمة عن "قواعد الفصل".

(hand - listen - keep)

LESSON 2

B) Phonics focus

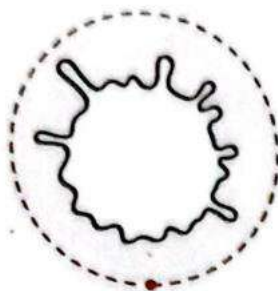
Digraph "wh" الحرفين "wh"

Key Vocabulary

المفردات الرئيسية



whale
حوت



white
أبيض



wheel
عجلة / إطار

what
when

ما / ماذا where
متى / عندما why

أين
لماذا

Other words

كلمات أخرى

ocean
shirt
asked

محيط late
قميص big
سأل

متأخر
كبير



Check your vocab.

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

الاستماع في نهاية الكتاب

1. _ _ y

2. _ _ en

3. _ _ ere

4. wh _ _

5. _ _ eel

6. _ hi _ e

2 Reorder to make words.

رتب لتكوين كلمات.

① t h w a

② e w h r e

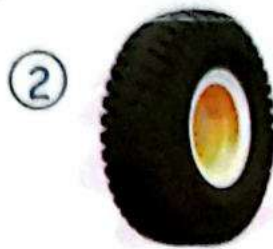
③ t h w e i



انظر واكتب.

1 Look and write.







S.B 2. Read and complete with the words from the box.

املا الفراغات بالكلمات الصحيحة.

(whale - white - Where - What - why)

- do you live?
- I saw a big in the ocean.
- My shirt is
- is your name?
- The teacher asked, "..... are you late?"

3 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

- is your name?
a) Where b) What c) When
- I have a dress.
a) white b) whale c) wheel
- My bike has two
a) when b) wheels c) whales
- do you go to school? - I go to school at 7 o'clock.
a) What b) When c) Where

LESSON

3

Describing People

وصف الناس

Key vocabulary

المفردات الرئيسية

Describing looks

وصف المظهر



tall
طويل



short
قصير



curly hair
شعر مجعد



long hair
شعر طويل



straight hair
شعر ناعم



short hair
شعر قصير



brown eyes
عيون بني

Describing personality

وصف الشخصية



funny
مرح



shy
خجول



friendly
ودود



helpful
متعاون



polite
مehذب



kind
عطوف / لطيف



angry
غاضب



quiet
هادئ



happy
سعيد

Vocabulary

المفردات اللغوية

clown	مهرج	help	مساعدة
face	وجه	top shelf	الرف العلوى
toy	لعبة أطفال	please	من فضلك
jokes	نكت / مزاح		

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
laugh	يضحك	laughed		share	يشارك	shared	
reach	يصل إلى	reached					

Irregular verbs

make يجعل made have / has عنده / لديه had

 Check your vocab.

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

🎧 الاستماع في نهاية الكتاب

1. _ _ ort 2. cu _ _ y 3. s _ _
4. _ i _ d 5. frien _ _ y 6. qu _ _ t

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. I am I make my friends laugh.
a) shy b) funny c) angry
2. My father is He can reach the top shelf.
a) tall b) short c) polite
3. She has hair.
a) happy b) angry c) straight

Unit 1



Listen and read.

استمع واقرا.

- 1 I am funny. I make my friends laugh.

- أنا مفرح، أنا أجعل أصدقائي يضحكون.



- 2 He is friendly. He says hello to everyone.

- هو ودود، هو يقول أهلاً لكل الناس.



- 3 He is helpful when someone needs help.

- هو متعاون عندما يحتاج شخص ما المساعدة.



- 4 My teacher is tall. She can reach the top shelf.

- معلمتي طويلة تستطيع ان تصل إلى الرف العلوي.



- 5 She has long hair. It looks nice.

- هي لديها شعر طويل، يبدو جميل.



- 6 I have brown eyes and curly hair.

- عندي عيون بنية وشعر مجعد.



- 7 My sister is very kind. She shares her toys.

- اختي طيبة جداً، هي تشارك ألعابها.



- 8 He is polite. He always says "please" and "thank you".

- هو مهذب، هو دائماً يقول "من فضلك" و "شكراً".



- 9 She is shy and doesn't like to talk much.

- هي خجولة ولا تحب أن تتكلم كثيراً.



Language

Verb to "be".

الفعل "يكون".

(am - is - are)

- يستخدم عند وصف أنفسنا أو الآخرين.

- نبدأ بالفاعل أولاً ثم نضع (are - is - am) كالتالي :

I

→ am = 'm

He, She, It,

اسم مفرد

→ is = 's

We, They, You,

اسم جمع

→ are = 're

Examples :

I am tall.

أنا (أكون) طويل.

He is happy.

هو (يكون) سعيد.

She's funny.

هي (تكون) مريحة.

It is a dog.

انه (يكون) كلب.

Mona is my friend.

منى (تكون) صديقتي.

We are brothers.

نحن (نكون) إخوة.

They're in Primary 3.

هم في الصف الثالث الابتدائي.

You are kind.

انت (تكون) طيب.

My friends are 8 years old.

أصدقائي عمرهم ٨ سنوات.

Wh-words

كلمات الاستفهام.....؟

What

ما / ماذا؟

Who

من؟

Where

أين؟

When

متى؟

How

كيف؟

How old

كم عمر؟

What color

ما لون؟

What kind ...?

ما نوع؟

What time ...?

ما الوقت؟

Wh-Question.....?

السؤال بكلمة استفهام.....؟

Wh-word + am - is - are + فاعل ؟

EX: - What is this? → This is a bag.
- How are you? → I am fine, thank you.

Check your language.

1 Choose the correct answer.

اختر الإجابة الصحيحة.

1. I (am - is - are) 8 years old.
2. She (am - is - are) my sister.
3. We (am - is - are) kind.
4. My father (am - is - are) a teacher.
5. Omar (am - is - are) my friend.
6. Reem and Rana (am - is - are) sisters.
7. I (am - is - are) happy.
8. They (am - is - are) in class.
9. What (am - is - are) this?
10. How (you are - are you - he is) ?
11. What (your is - is your - I am) name?
12. He (am - is - are) polite.
13. What color (am - is - are) Mona's hair?
14. I (am - is - are) Egyptian.
15. Dalia (am - is - are) shy.

2 Reorder to make sentences.

رتب لتكون جمل.

1. from - is - He - Egypt .
2. friend - This - is - my .
3. very - are - They - friendly .
4. kitchen - My mother - in - is - the .



Activities

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

🎧 الاستماع في نهاية الكتاب

1. ta _ _ 2. fu _ _ y
3. _ _ raight 4. c _ _ ly

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. I a student.
a) am b) is c) are
2. I have curly
a) eyes b) name c) hair
3. The clown is He makes us laugh.
a) funny b) long c) angry
4. My friend helps me. She is
a) funny b) helpful c) bad

Unit 1

5. My teacher smiles. She is

a) angry

b) happy

c) short

6. My brother can reach the top shelf. He is

a) short

b) kind

c) tall

3 Read and complete the text with the words in the box. اقرأ واكمل.

(eyes – curly – friendly – short)

This is Laila. She is my new friend. She is very (1).....

She helps others and always smiles. She has (2).....hair
and big brown (3)..... She is also (4)..... She can't
reach the top shelf.

4 Read the text and answer the questions. اقرأ وأجب.

This is my friend Mona. She is very friendly, kind, and funny.
She always tells jokes and helps her friends. Mona has long,
black hair and brown eyes. Everyone likes to play with her.

A Choose the correct answer.

1- Mona is very

a) shy

b) angry

c) friendly

2- She always tells

a) jokes

b) stories

c) songs

B Answer the following questions.

3- What color is Mona's hair?

.....

4- What kind of person is Mona?

.....

5 Reorder to make sentences.

1. have - hair - I - curly .
2. friend - My - is - short .
3. is - kind - mother - My - very.
4. you - How - are ?
5. can - You - top - shelf - reach - the .
6. make - friends - I - my - laugh .

6 Punctuate the following.

ضع علامات الترقيم.

who likes to play with you

i am helpful

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "Yourself".

اكتب فقرة من ١٥ كلمة عن "نفسك".

(straight hair - polite - tall)

LESSON

4

Daily Routines

الروتين اليومي

Key vocabulary

المفردات الرئيسية



wake up
أستيقظ



brush my teeth
أغسل أسناني بالفرشاة



brush my hair
أمشط شعري بالفرشاة



get dressed
أرتدي ملابسي



make my bed
أرتب سريرتي



have breakfast
أتناول الافطار



go to school
أذهب للمدرسة



do homework
أؤدي الواجب المنزلي



go home
أذهب للبيت

Vocabulary

المفردات اللغوية

every day	كل يوم	garden	حديقة
park	منتزه	hard	بجد
piano	بيانو	game	لعبة / مباراة
bus	اتوبيس	evening	مساء
after	بعد	together	معا
tidy	مرتب		

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
brush	يغسل بالفرشاة	brushed		study	يذاكر	studied	
watch	يشاهد	watched		learn	يتعلم	learned	
play	يلعب / يعزف	played					

Irregular verbs

wake up	يستيقظ	woke up	get dressed	يرتدى	got dressed
have / has	يتناول	had	do	يفعل	did
sleep	ينام	slept	read	يقرأ	read
eat	ياكل	ate			

Check your vocab.

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

استمع في نهاية الكتاب

1. bru _ _

2. _ _ ke up

3. brea _ _ ast

4. s _ _ ool

5. pia _ _

6. eve _ _ ng

2 Choose the correct answer.

1. I wake (up - on) early.
2. I (do - sleep) my homework.
3. I get (dress - dressed).
4. I (study - brush) my hair.
5. I (eat - watch) TV.
6. I (read - keep) my room tidy.

Reading: Student's daily routine الروتين اليومي لطالب

- Listen and read.

استمع واقرأ.

Hello, I am Amir. Every day, I wake up at 6 a.m. I brush my teeth and get dressed. After I have breakfast, I go to school. I learn and play with my friends. After school, I go home and do my homework.



- مرحبا، أنا أمير. أستيقظ كل يوم الساعة السادسة صباحا. اغسل أسناني بالفرشاة وارندي ملابسني. بعد الفطور، أذهب إلى المدرسة. أتعلم وألعب مع أصدقائي. بعد المدرسة، أعود إلى المنزل وأؤدي واجباتي المدرسية.

S.B Answer the following questions.

اجب الأسئلة الآتية.

1. What time does Amir wake up?

2. What does Amir do after breakfast?

3. Where does Amir go after school?



Language



Present Simple Tense

زمن المضارع البسيط

- يستخدم المضارع البسيط للتعبير عن عادة أو روتين يومي.

EX: I go to school every day.

أذهب للمدرسة كل يوم.

She wakes up at 7 a.m.

هي تستيقظ الساعة السابعة صباحًا.



Affirmative

الجملة المثبتة

- يتكون كالآتي: (يأتي مصدر الفعل مع الفاعل الجمع).

(نضيف لمصدر الفعل (**ies / es / s**) مع الفاعل المفرد.

Subject فاعل

verb فعل

I, We, They, You, plural جمع

+

inf مصدر الفعل

He, She, It, singular مفرد

+

inf + s / es / ies

EX: I **do** my homework.

We **watch** TV in the evening.

She **brushes** her teeth.

The boy **plays** football.

Notes

ملاحظات

١- نضيف للفعل (es) مع المفرد إذا كان ينتهي بـ (**s / sh / ch / x / o**).

Ex: go → goes

watch → watches

fix → fixes

٢- نضيف للفعل (ies) مع المفرد إذا كان ينتهي بـ (y) وقبله حرف ساكن ، نحذف (y) ونضع (ies).

Ex: study → studies

carry → carries

٣- إذا انتهى الفعل بحرف y يسبقه حرف متحرك (**a / e / i / o / u**) نضيف **s** فقط.

Ex: play → plays

stay → stays

Wh-question ? السؤال بكلمة استفهام ؟

Wh-word كلمة استفهام	Auxiliary فعل مساعد	Subject فاعل	verb فعل
What / Where	do	I, we, they, you	inf ?
When	does	he, she, it	inf

EX: What time do you sleep? - I sleep at 10 p.m.
What does she do after school? - She goes home.



Check your language.

* Choose the correct answer.

اختر الإجابة الصحيحة.

1. I (wake - wakes) up in the morning.
2. They (watch - watches) TV.
3. He (play - plays) the piano.
4. She (get - gets) dressed.
5. We (study - studies) hard at school.
6. My sister (eat - eats) breakfast at 8 a.m.
7. I (have - has) long brown hair.
8. My friends (write - writes) their homework.
9. What (do - does) she eat?
10. What time (do - does) you sleep?
11. The girls (go - goes) swimming.
12. Donia (wash - washes) her face every day.
13. They (study - studies) English.



Activities

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

استمع في نهاية الكتاب

1. _ _ eep

2. bru _ _

3. _ _ ve

4. g _ m _

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. I to school in the morning.

a) goes

b) going

c) go

2. She her friends.

a) help

b) helps

c) helping

3. What do you?

a) eat

b) eats

c) eating

4. We play in the

a) breakfast

b) garden

c) homework

3 Read and complete the text with the words in the box.

اقرأ واكمل.

(brush – school – wake – homework)

I (1) up in the morning. I go to (2) every day.

I (3) my teeth when I wake up. I do my (4) after school. I make my bed to keep it tidy.

4 Read the text and answer the questions.

اقرأ وأجب.

My name is Ahmed. I am from Egypt. I wake up early every day. I wash my face and brush my teeth. Then, I get dressed and have my breakfast. I go to school at 7 a.m. After school, I go home and do my homework.

A Choose the correct answer.

1- Ahmed up early every day.

a) wakes

b) watches TV

c) plays

Unit 1

2- He goes home school.

a) in

b) on

c) after

B Answer the following questions.

3- What time does he go to school?

4- Where is he from?

5 Reorder to make sentences.

رتب لتكون جمل.

1. make - my - I - bed .

2. does - She - homework - her - every day .

6 Punctuate the following.

ضع علامات الترقيم.

where does he go after school

judy eats breakfast at 8 o'clock

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "Your daily routine".

اكتب فقرة من 15 كلمة عن "روتينك اليومي".

(wake up - breakfast - school)

Review on unit 1

Vocabulary

المفردات اللغوية



Hello!



Goodbye!



friends



Egypt



morning



Raise
your hand.



Listen
carefully.



Sit down.



Be kind.



Don't shout.



Keep your
Classroom
clean.



tall



short



brown eyes



long hair



short hair



straight hair



curly hair



funny



shy



friendly



helpful



polite



kind



angry

Unit 1



quiet



go home



wake up



brush
my teeth



brush my
hair



get dressed



make my bed



have breakfast



go to school



do homework

★ Important Verbs.

Conjugation of verbs

★ تصريف الأفعال ★

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
answer	يجيب	answered		reach	يصل	reached	
laugh	يضحك	laughed		study	يذاكر	studied	

Irregular verbs

meet	يقابل	met	stand	يقف	stood
sleep	ينام	slept	draw	يرسم	drew

★ Important language.

Imperative Sentence

الجملة الأمرية

EX: Open your book on page 5.

Don't shout in the class.

Verb to be

- نبدأ بالفاعل أولا ثم نضع (are - is - am) كالاتي :

I → am = 'm

He, She , It , اسم مفرد → is = 's

We , They, You, اسم جمع → are = 're

EX: I'm a student.

He is a pilot.

They are friends.

Important paragraphs

Classroom rules

I follow my classroom rules. I raise my hand to speak. I listen carefully when the teacher speaks. I keep my classroom clean. I don't shout in class. I am kind to my classmates.



Describing your friend

I have a good friend. He is friendly and helpful. He always smiles and helps others. He is tall. He has curly hair and big brown eyes. I love my friend and I like to play with him.



My daily routine

I want to tell you about my daily routine. Every day, I wake up at 6 a.m. I brush my teeth and get dressed. After I have breakfast, I go to school. I learn and play with my friends. After school, I go home and do my homework.



General Test on unit 1

1 Listen and write the missing sounds.

استمع في نهاية الكتاب

1. _ _ ere

2. _ _ ite

3. _ _ eel

4. _ _ at

2 Choose the correct answer from a, b, or c.

1. are you? - I'm fine, thank you.

a) What

b) How

c) Where

2. If you want to answer, your hand.

a) shout

b) raise

c) run

3. He a student.

a) am

b) is

c) are

4. She is and doesn't talk too much.

a) shy

b) funny

c) happy

3 Read and complete the text with the words in the box.

(long - eyes - friendly - help)

This is my friend Hana. She is (1)..... She says hello to everyone. She is helpful when someone needs (2)..... She is tall. She has (3)..... hair and brown (4)..... I love my friend.

4 Read the text and answer the questions.

Hello, I'm Gana. I want to tell you about my daily routine. Every day, I wake up at 6 a.m. I brush my teeth and get dressed. After I have breakfast, I go to school. I learn and play with my friends. After school, I go home and do my homework.

A Choose the correct answer.

1- Gana her teeth.

- a) brushes b) plays c) runs

2- After she has, she goes to school.

- a) breakfast b) lunch c) dinner

B Answer the following questions.

3- When does Gana wake up?

.....

4- What does Gana do after school?

.....

5 Reorder to make sentences.

1. My - is - very - kind - mother .

.....

2. is - name - your - What ?

.....

6 Punctuate the following.

he plays football

.....

how old are you

.....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "Classrooms rules".

(sit down – listen carefully – shout)

.....

.....

.....

Al-Azhar Test on unit 1

1 Listen and number the pictures.

استمع ورقم الصور



2 Read and fill in the gaps.

اقرأ واملأ الفراغات.

(brown - friend - helps - hair - book)

This is my (1)..... Ziad. He is very friendly, kind, and funny. He always tells jokes and (2)..... his friends. He has long, black (3)..... and (4)..... eyes.

3 Unscramble the words.

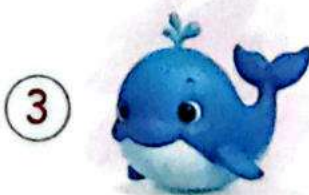
رتب.



e - c - l - a - n



o - r - s - h - t



h - w - l - e - a



i - n - k - d



y - s - h

4 Choose the correct answer a, b, or c.

1- How are you?

a) old

b) name

c) nice

2- They at school.

a) am

b) is

c) are

3- I my teeth in the morning.

a) brush

b) go

c) wake

4- I breakfast with my parents.

a) is

b) have

c) do

5- Nice to you!

a) eat

b) meet

c) thank

6- I am I make my friends laugh.

a) angry

b) shy

c) funny

7- I have hair.

a) curly

b) polite

c) share

8- She friendly.

a) am

b) is

c) are

5 Punctuate the following.

ضع علامات الترقيم.

i am tall and friendly

.....

my name is Oday

.....

Unit

2



My Family and I

عائلي و أنا

Objectives

Listening :

- Identify family members.
- Recognize celebrations and traditions.
- Recognize and identify different jobs.
- Recognize the /f/ and /gz/ sounds in common English words.

Reading :

- Read simple sentences about family members and their jobs.
- Read descriptive sentences about celebrations and traditions.
- Read sentences describing how family helps one to grow.

Speaking :

- Introduce family members and their jobs using possessive pronouns.
- Discuss celebrations and family traditions.
- Use simple sentences to describe how family helps one to grow.
- Pronounce the /f/ and /gz/ sounds in common English words correctly.

Writing :

- Label family members, celebrations, and jobs.
- Write simple sentences about family using possessive pronouns.

LESSON 1

Meet My Family

قابل عائلتي

Key Vocabulary

Family members

أفراد العائلة



family
عائلة



grandfather
جد



grandmother
جدة



father
أب



mother
أم



brother
أخ



sister
أخت



uncle
عم / خال



aunt
عمة / خالة



cousins
أبناء الأقارب



baby
طفل رضيع

Unit 2

Vocabulary

المفردات اللغوية

teacher	معلم	heavy	ثقيل	student	طالب
cute	جميل / جذاب	T-shirt	تيشرت	high	عالى
kite	طائرة ورقية	pet	حيوان أليف	balloon	بالونة
old	كبير السن	police officer	ضابط شرطة	pictures	صور
drawing	الرسم				

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
play	يلعب	played		cook	يطهو / يطبخ	cooked	

Irregular verbs

have / has	لديه / عنده	had	fly	يطير	flew
take	يأخذ	took			



Check your vocab.

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

🔊 الاستماع في نهاية الكتاب

1. au _ _

2. c _ _ sin

3. sis _ e _

4. _ _ cle

2 Fill in the blanks.

أكمل الفراغات.

(cousins - mother - grandfather)

1. My is old.

2. My cooks dinner.

3. I love to play with my



Possessive Adjectives

صفات الملكية

- نستخدم صفات الملكية للتعبير عن الملكية أو النسب وتأتي قبل الاسم.

أنا **I** → **my** ملكي

هو **He** → **his** ملكه

هي **She** → **her** ملكها

- نستخدم (my) للتعبير عن أن الشيء ملكي أنا.

I have a car. My car is red.
عندي سيارة. سيارتي لونها أحمر.



- نستخدم (his) للتعبير عن أن الشيء ملك شخص مفرد مذكر بمعنى (ملكه).

Omar has a bag. His bag is heavy.
عمر لديه حقيبة. حقيبته ثقيلة.



- نستخدم (her) للتعبير عن أن الشيء ملك شخص مفرد مؤنث بمعنى (ملكها).

Sara has a cat. Her cat is cute.
سارة لديها قطة. قطتها جميلة.



Received 11 July 1994

- اَتَبٰ كُوْنَ جَمَلًا

- 56

Activities

1 Listen and write the missing sounds.

استمع واكتب الاصوات المفقطة.

- | | |
|----------------|--------------|
| 1. fa _ _ er | 2. s _ _ ter |
| 3. br _ th _ r | 4. u _ _ le |

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

- I have a pet. pet is small.
a) His b) My c) Her
- My is old. He is 80 years old.
a) sister b) grandmother c) grandfather
- This is Kinda. dress is pink.
a) Her b) His c) My
- Ali has a brother. brother is a student.
a) My b) His c) Her
- Amira has a kite. kite is flying high.
a) My b) His c) Her
- I have a balloon. balloon is blue.
a) My b) His c) Her

3 Fill in the blanks.

أكمل الفراغات.

(bag – sister – brother – Her – His – family)

- This is my He is a student.
- Dina has a cat. cat is cute.
- This is my Her name is Rania.
- My is heavy.
- This is my

Unit 2

4 Read and complete the words from the box.

اقرأ واكمل الكلمات.

(doctor – family – club – sisters)

I am Ahmed. I love my (1)..... My father is a (2).....
He works at a hospital. My mother is a teacher. She works at a
school. I have two (3)..... and one brother. We go to the
(4)..... every weekend to play and have fun.

5 Read the text and answer the questions.

اقرأ وأجب.

I have a big family. My father is a doctor. My mother is a
teacher. I have one brother and two sisters. My brother is a
student. My baby sister is cute. I play with my cousins.
I love my family.

A Choose the correct answer.

1. My baby sister is

a) high

b) cute

c) sad

2. My mother is a

a) student

b) doctor

c) teacher

B Answer the following questions.

3. How many sisters do you have?

.....

4. What does your father do?

.....

6 Reorder to make sentences.

رتب لتكون جمل.

1. car - His - black - is .

2. is - sister - kind - My .

3. name - Asmaa - Her - is .

4. cousin - tall - is - Her .

7 Punctuate the following.

ضع علامات الترقيم

my uncle is a police officer

i love my grandfather

8 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "Your family".

اكتب فقرة من 15 كلمة عن عائلتك

(father - mother - grandmother)

LESSON

2

A) Family Traditions and Celebrations

تقاليد العائلة واحتفالاتها

Key Vocabulary

Festivals and celebrations

المفردات الرئيسية
الأعياد والاحتفالات



Eid Al-Fitr
عيد الفطر



Sham El-Nessim
شم النسيم



Mother's Day
عيد الأم



6th of October
احتفال السادس من أكتوبر

Other words

كلمات أخرى

celebration
soldier

احتفال
جندي Egyptian
brave

مصري
شجاع favorite
salted fish

مفضل
سمك مملح

Conjugation of verbs

تصريف الأفعال

Regular verbs

Irregular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
remind	يُذكر	reminded		go	يذهب	went	
love	يحب	loved		eat	يأكل	ate	



Check your vocab.

Choose the correct answer.

اختر الإجابة الصحيحة.

1. I eat on Sham El-Nessim.
 - a) table
 - b) salted fish
 - c) school
2. I gave my mother a present on
 - a) Sham El-Nessim
 - b) Eid Al-Fitr
 - c) Mother's Day
3. The were brave on 6th of October.
 - a) teachers
 - b) doctors
 - c) soldiers
4. I like because I see all my family.
 - a) 6th of October
 - b) teacher
 - c) Eid Al-Fitr
5. we had a big on my mother's birthday.
 - a) celebration
 - b) soldiers
 - c) book
6. we go to the on Sham El-Nessim.
 - a) home
 - b) school
 - c) garden



Look, listen, and read.

انظر واستمع ثم اقرأ.

My favorite celebration is 6th of October. It reminds us how brave the Egyptian soldiers are.

احتفالي المفضل هو السادس من أكتوبر، فهو
يُذكرنا بشجاعة الجنود المصريين.



Unit 2

I love Sham El-Nessim as we go to the garden all day, play, and eat salted fish.

أنا أحب شم النسيم لأننا نذهب إلى الحديقة طوال اليوم ونلعب ونأكل السمك المملح.



* Answer the following questions.

1. What's your favorite festival?

.....

2. When do you eat salted fish?

.....

3. Why do you love 6th of October?

.....



Activities

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

1. s _ _ dier

2. u _ _ le

سماع في نهاية الكتاب

3. _ _ yptian

4. _ altd _ ish

2 Choose the correct answer from a, b, or c.

اختر إجابة الصحيحة.

1. We go to the garden all day in and eat salted fish.

a) Mother's Day

b) Sham El-Nessim

c) Eid Al-Fitr

2. reminds us how brave the Egyptian soldiers are.

a) Eid Al-Fitr

b) Mother's Day

c) 6th of October

3. We eat on Sham El-Nessim.

- a) salted fish b) koshari c) cheese

4. We celebrate our mothers on

- a) 6th of October b) Mother's Day c) Eid Al-Fitr

3 Read and complete the words from the box.

اقرأ واكمل الكلمات.

(bag – mother – garden - Day)

My favorite festival is Mother's (1) We go to the (2) and play. I buy a (3) for my mother. At the end of the day, my (4) is very happy.

4 Read the text and answer the questions.

اقرأ وأجب.

Asser's favorite celebration is 6th of October. It reminds us how brave the Egyptian soldiers are. His sister Maya's favorite festival is Sham El-Nessim because they go to the garden and eat salted fish.

A Choose the correct answer.

1. Asser likes celebration.

- a) Sham El-Nessim b) Mother's Day c) 6th of October

2. The soldiers were on 6th of October.

- a) lazy b) brave c) tall

B Answer the following questions.

3. What's Maya's favorite festival?

.....

4. What do they eat in the garden?

.....

Unit 2

5 Reorder to make sentences.

رتب لتكون جمل.

1. your - What - festival - 's - favorite ?

2. Sham - I - El-Nessim - love .

3. is - My - red - car .

4. mother - My - delicious - dinner - cooks .

5. see - I - in - my family - Eid Al-Fitr .

6 Punctuate the following.

ضع علامات الترقيم.

my favorite celebration is 6th of October

i love Sham El-Nessim

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about " Your favorite celebration " .

اكتب فقرة من 15 كلمة عن " احتفالك المفضل " .

(play - eat)

LESSON 2

B) Phonics



Look, listen and repeat.

انظر واستمع ثم ردد.



Letter "X" = / gz / sound



exam

امتحان



exercise

تمرين



exit

مخرج



examine

يفحص



example

مثال

exist

يوجد

Other words

كلمات أخرى

sign

لافتة

Take a guess!

خمن!

today

اليوم

easy

سهل

questions

أسئلة

leave

يغادر



Activities

1

Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

1. e _ _ m

2. e _ a _ ine

استمع في نهاية الكتاب

3. _ _ it

4. e _ er _ ise

3rd Term, 1st Term

Unit 2

2 Reorder the letters to form a word.

أعد ترتيب الحروف لتكوين كلمة.



1. i-t-x-e



2. m-e-i-e-n-x-a



3. a-m-e-x

3 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

- You have to answer all the questions in the
 a) examine b) exit c) exam
- The is where you leave.
 a) exit b) exist c) exercise
- The doctor the baby.
 a) examines b) exercise c) exist
- I do every morning.
 a) exit b) exist c) exercise
- Can you give me another?
 a) happy b) exist c) example

4 Read the sentences and circle the words with the sound /gz/

اقرأ الجمل وضع دائرة حول الكلمات التي بها صوت /gz/.

- I have an exam today.
- I see the exit sign.
- She ran to the exit.
- The exam was easy.

5 Reorder to make sentences.

رتب لتكون جمل.

- exit - She - ran - the - to .

- exam - have - I - an - English .

- the - boy - The - examines - doctor .

LESSON 3

A) My Family Helps Me Grow

عائلتي تساعدني على النمو

Look, listen, and repeat.

انظر واستمع ثم ردد.

Key vocabulary

المفردات الرئيسية



help
يساعد



read
تقرأ



take
ياخذ / يوصل



cook
تطبخ

Extra words

كلمات إضافية

lunch

وجبة الغذاء grow

every day

يكبر / ينمو

كل يوم

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
cook	يطبخ	cooked		help	يساعد	helped	

Irregular verbs

grow	ينمو / يكبر	grew		take	ياخذ	took	
read	يقرا	read		do	يفعل	did	

Let's learn

هيا نتعلم

takes me to school

يوصلني إلى المدرسة

cooks us food

تطبخ لنا الطعام

helps me do my homework

تساعدني أن أؤدي واجبي المنزلي

reads me a story

تقرأ لي قصة

Unit 2



Check your vocab.

1 Choose the correct answer.

اختر الإجابة الصحيحة.

1. My father me to school.
a) does b) reads c) takes
2. My mother us food.
a) eats b) cooks c) reads
3. My sister helps me my homework.
a) do b) eat c) play
4. My grandfather reads me a
a) ball b) story c) food

Reading

- Listen and read.

استمع واقرأ.

Hello, I'm Nour. I love my family. My father and mother take me to school. They also cook me lunch. My brother plays with me. I love my family. They help me grow.



أهلاً، أنا نور. أحب عائلتي. أبي وأمي يصطحباني إلى المدرسة. كما يطهوا لي الغداء أيضاً.
أخي يلعب معي. أحب عائلتي. إنهم يُساعدونني على النمو.

S.B Fill in the blanks.

اكمل الفراغات.

1. Nour's plays with her.
2. Nour's and take her to school.
3. Nour loves her



Activities

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

1. t _ _ e

2. he _ _

3. r _ _ d

4. c _ _ k

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. My grandfather me a story.

a) cooks

b) helps

c) reads

2. I love my They help me grow.

a) mother

b) family

c) father

3. My sister me do my homework.

a) helps

b) takes

c) cooks

4. My mother cooks us every day.

a) homework

b) food

c) school

5. My father me to school.

a) cooks

b) reads

c) takes

3 Read and complete the text with the words in the box.

اقرأ واكمل.

(grow - brother - takes - cooks)

I love my family. My father (1) me to school.

My mother (2) me lunch. My (3) plays with me.

My family help me (4)

4 Reorder to make sentences.

رتب لتكون جمل.

1. me - school - My - takes - mother - to .

.....

2. a story - My - reads - grandmother - me .

.....

3. cooks - us - mother - My - food .

.....

LESSON

3

B) Phonics



Digraph "Ph" = / f / sound



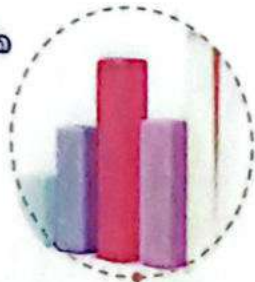
phone
هاتف / تليفون



photo
صورة



elephant
فيل



graph
رسم بياني



alphabet
الحروف الابجدية

Extra words

★ كلمات إضافية ★

button
forever

زر memory
لأبد friend

ذاكرة sound
صديق far away

صوت
بعيد

Conjugation of verbs

★ نصريف الأفعال ★

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
press	يضغط	pressed		save	يحفظ	saved	
call	يتصل	called					

Irregular verbs

make	يصنع	made	find	يجد	found
------	------	------	------	-----	-------



Activities on phonics

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.

1. _ _ oto

2. ele _ _ ant

3. gra _ _

4. al _ ha _ et

2 Reorder the letters to form a word.

رتب الحروف لتكون كلمة.



1. a-r-p-g-h



2. o-p-h-n-e



3. a-h-e-l-p-t-n-e

3 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. The helps you call your friends, even if they're far away.

a) alphabet

b) phone

c) graph

2. "You press a button, I make a sound, a memory saved, forever found". - What am I?

a) graph

b) elephant

c) photo

3. The is a big animal.

a) cat

b) elephant

c) dog

4. The has 26 letters.

a) alphabet

b) graph

c) elephant

5. We read a in math.

a) photo

b) phone

c) graph



1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

1. t _ k _

2. r _ _ d

3. h _ _ p

4. c _ _ k

2 Reorder the letters to form a word.

رتب الحروف لتكون كلمة.



1. o-f-o-d

2. o-s-r-t-y

3. o-s-h-c-l-o

4. u-l-c-h-n

3 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. My father takes me to

a) book

b) school

c) story

2. My grandmother cooks delicious

a) food

b) story

c) book

3. My brother helps me do for school.

a) homework

b) soldier

c) garden

4. The is a big animal.

a) cat

b) elephant

c) dog

4 Read and complete the words from the box.

اقرأ واكمل الكلمات.

(helps - family - cooks - father)

I love my (1) very much. My (2) takes me to school. He is a doctor. My mother (3) food and my brother (4) me do homework.

5 Read the text and answer the questions.

اقرأ وأجب.

Hello, I'm Nour. I love my family. My father and mother take me to school every day. They also cook me lunch. My brother plays with me. My sister helps me do homework. I love my family.

A Choose the correct answer.

- Nour her family.
a) cry b) loves c) reads
- Her brother with her.
a) reads b) plays c) cooks

B Answer the following questions.

3. How does her sister help?

4. Who takes Nour to school?

6 Reorder to make sentences.

رتب لتكون جمل.

- math - We - in - read - a graph .
- food - My mother - us - cooks .
- reads - My - a story - grandmother - me .

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about " How your family helps you " .

اكتب فقرة من ١٥ كلمة عن " كيف تساعدك عائلتك " .

LESSON

4

Jobs in My Family

وظائف في عائلتي

Key vocabulary

المفردات الرئيسية

Jobs

الوظائف



farmer
فلاح / مزارع



doctor
طبيب



teacher
معلم



baker
خباز



pilot
طيار

Vocabulary

المفردات اللغوية

job

وظيفة delicious

لذيذ patient

مريض

bread

خبز school

مدرسة

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
bake	يخبز	baked		travel	يسافر	traveled	

Expressions and prepositions

حروف الجر

work as يعمل كـ around the world حول العالم want to be يريد أن يكون



Listen and read.

استمع ثم اقرأ.

My Family's Jobs

وظائف عائلتي

- My mother is a teacher. She works at school.
والدتي معلمة. تعمل في مدرسة.
- My father is a pilot. He travels around the world.
والدي طيار. هو يسافر حول العالم.
- My aunt works as a doctor. She helps patients.
تعمل عمتي كطبيبة. هي تساعد المرضى.
- My uncle bakes delicious bread. He is a baker.
يخبز عمي خبز لذيذ. هو خباز.



Check your vocab.

Choose the correct answer.

اختر الإجابة الصحيحة.

1. My uncle is a He works at school.
a) teacher b) doctor c) baker
2. My mother is a She travels around the world.
a) doctor b) farmer c) pilot
3. My father works as a doctor. He helps
a) patients b) teachers c) books
4. My grandmother delicious bread.
a) helps b) bakes c) reads
5. My cousin at school. He is a good teacher.
a) works b) travels c) sleeps

Unit 2



Activities

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

الاستماع في نهاية الكتاب

1. p _ _ ot

2. f _ _ mer

3. ba _ _ r

4. d _ _ tor

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. The bakes delicious bread.

a) pilot

b) baker

c) farmer

2. My father is a teacher. He works at a

a) hospital

b) farm

c) school

3. My uncle works as a doctor. He helps

a) patients

b) teachers

c) students

4. My aunt is a She travels around the world.

a) baker

b) doctor

c) pilot

3 Read and complete the words from the box.

اقرأ واكمل بالكلمات.

(travels – doctor – bakes)

1. The pilot around the world.

2. The baker delicious bread.

3. The helps patients.

4 Read the text and answer the questions.

اقرأ النص ثم أجب على الأسئلة.

My family have different jobs. My brother is a doctor. He helps patients. My grandfather is a farmer. He works on the farm. My mother is a teacher. She works at a school. My uncle is a pilot. When I grow up, I want to be a pilot, too. I want to travel around the world.

A Choose the correct answer.

1. My is a farmer.

a) father

b) grandfather

c) brother

2. My uncle is a

a) teacher

b) doctor

c) pilot

B Answer the following questions.

3. Where does your mother work?

4. Why do you want to be a pilot?

5 Reorder to make sentences.

رتب لتكون جمل.

1. cousin - My - a - doctor - is .

2. wants - She - be - a - to - pilot .

3. He - baker - is - a .

4. grandfather - My - is - a - farmer .

5. want - do - What - you - be - to ?

6 Punctuate the following.

ضع علامات الترقيم.

her grandfather is a farmer

what's your jobs

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "What you want to be".

اكتب فقرة من 15 كلمة عن " ماذا تريد أن تكون " .

Review on unit 2

Vocabulary

المفردات اللغوية

family	عائلة	farmer	فلاح	father	أب
doctor	طبيب	mother	أم	teacher	مدرس
sister	أخت	baby	طفل رضيع	uncle	عم / خال
grandfather	جد	aunt	عمة / خالة	soldiers	جنود
grandmother	جدة	pet	حيوان أليف	pilot	طيار
police officer	ضابط شرطة	cousins	أبناء الأقارب	heavy	ثقيل
celebration	احتفال	Eid Al-Fitr	عيد الفطر	friendly	ودود
Mother's Day	عيد الام	cute	لطيف / جميل	student	تلميذ
salted fish	سمك مملح	homework	واجب منزلي	patients	مرضى
food	طعام	baker	خباز	story	قصة
Sham El-Nessim		شم النسيم	6 th of October		السادس من أكتوبر

'X' /gz/ sound

exam	امتحان	exercise	تمرين	exit	مخرج
examine	يفحص	example	مثال	exist	يوجد

ph /f/ sound



phone



photo



elephant



graph



alphabet



Verbs

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
remind	يذكر	reminded		play	يلعب	played	
help	يساعد	helped		cook	يطهو	cooked	
bake	يخبز	baked		travel	يسافر	traveled	
work	يعمل	worked					

Irregular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
go	يذهب	went		eat	يأكل	ate	
take	يأخذ	took		read	يقرأ	read	
grow	ينمو/يكبر	grew		leave	يغادر	left	



Language in use

→ **(My)** shows something belongs to me.

تشير أن الشيء ملك لي.

Ex: This is my bag.

→ **(Her)** shows something belongs to a girl.

تشير أن الشيء ملك لفتاة.

Ex: This is her book.

→ **(His)** shows something belongs to a boy.

تشير أن الشيء ملك لولد.

Ex: This is his ball.

Unit 2



Important paragraphs

Your favorite celebration

My favorite celebration is Sham El-Nessim. We go to the park and play with our friends. We eat salted fish, eggs and bread. We see flowers and enjoy the sunny day. I love Sham El-Nessim.



How your family helps you

My family loves me and helps me grow. My father takes me to school. My mother cooks us food every day. My sister helps me do my homework. My grandfather reads me a story. I love my family. They all make me feel happy.



What you want to be when you grow up

I want to be a doctor when I grow up. I want to help patients. I want to work in a big hospital. It makes me proud and happy. It's a great job.



My family

I love my family. My mother is a teacher. She works at a school. My father is a pilot. He travels around the world. My sister is a doctor. She helps patients. My uncle is a baker. He bakes delicious bread. We all help each other every day.



2

🎧 الاستماع في نهاية الكتاب

1. _ _ am

2. ele _ _ ant

3. _ _ one

4 Exercise

2 Choose the correct answer from a, b, or c.

1. She has a pet. pet is a cat.

a) Her

b) His

c) My

2. The travels around the world.

a) doctor

b) pilot

c) baker

3. My father..... me to school.

a) cooks

b) takes

c) reads

4. In, we play and eat salted fish.

a) 6th of October

b) Eid Al-Fitr

c) Sham El-Nessim

3 Read and complete the text with the words in the box.

(day – garden – fish – flowers)

On Sham El-Nessim, we have a happy day. We go to the ①

and play games. We eat salted (2), eggs, and bread. We see

(3) and enjoy fresh air. It's a special (4) for all families.

4 Read the text and answer the questions.

Hello! I'm Aya. I love my family. My family loves me. My father

• takes me to school. My mother cooks food every day. My brother

helps me do my homework. My grandmother reads me a story.

My family makes me feel happy.

A Choose the correct answer.

1. Her takes her to school.

a) mother

b) sister

c) father

Unit 2

2 Her family makes her feel

a) sad

b) happy

c) scared

3 Answer the following questions.

3 Who cooks food every day?

4 What does her brother do?

5 Reorder to make sentences.

1 teacher - a - as - My - works - aunt .

2 balloon - My - is - blue .

6 Punctuate the following.

my mother cooks dinner

we wear new clothes on Eid Al-Fitr

7 Write a paragraph of **FIFTEEN (15)** words using the following guiding elements about

" What you want to be when you grow up ".

- What job do you want? - What can you do in it?

- Where do you work?

Al-Azhar Test on unit 2

1 Listen and number the pictures.



2 Read and fill in the gaps.

(help – family – plays – school – hospital)

Hello, I'm Ahmed. I love my (1) My father and mother take me to (2) They also cook me lunch. My brother (3) with me . I love my family. They (4) me grow.

3 Unscramble the words.



u-a-n-t



a-r-f-m-r-e



x-e-t-i



e-a-t-h-c-r-e



o-h-p-n-e

Unit 2

4 Choose the correct answer a, b, or c.

1. My brother me do my homework.
a) helps b) takes c) cooks
2. My father is a He works at school.
a) farmer b) doctor c) teacher
3. My grandmother me a story.
a) eats b) reads c) sleeps
4. My uncle bakes delicious bread. He is a
a) pilot b) baker c) doctor
5. I want to be a to help patients.
a) doctor b) teacher c) player
6. My mother delicious food.
a) plays b) reads c) cooks
7. Being a teacher makes me and happy.
a) sad b) proud c) cry
8. My father me to school.
a) sleeps b) draws c) takes

5 Punctuate the following.

he wants to be a doctor

.....

she is a pilot

.....

October Test 1

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

استمع في نهاية الكتاب

1. k _ _ d 2. fu _ _ y 3. sch _ _ l 4. w _ _ e up

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. They my friends.

- a) has b) am c) are

2. He my brother.

- a) are b) is c) am

3. We eat on Sham El-Nessim.

- a) rice b) salted fish c) potatoes

4. My favorite is 6th of October.

- a) book b) colour c) celebration

5. My grandfather is a He helps patients.

- a) pilot b) baker c) doctor

6. My uncle is a He works on a farm.

- a) farmer b) teacher c) pilot

3 Read and complete the text with the words in the box.

اقرأ واكمل.

(garden – salted – play – Sham El-Nessim)

I love (1) as we go to the (2) all day
and eat (3) fish. I meet my grandparents and
(4) with all my family. It's a nice day.

October Test 2

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

أسماعك على سماعات الرأس

1. E _ _ pt

2. h _ _ r

3. s _ _

4. bru _ _

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. My mother is a She travels around the world.

a) doctor

b) baker

c) pilot

2. How you?

a) am

b) is

c) are

3. Nice to you.

a) meet

b) meat

c) eat

4. I to school at 8 a.m.

a) do

b) make

c) go

5. My father is a He helps patients.

a) pilot

b) baker

c) doctor

6. I my homework after school.

a) do

b) brush

c) have

3 Read and complete the text with the words in the box.

اقرأ واكمل.

(doctor - teacher - school - grade)

I'm Ahmed. I'm in (1) three. My father is a (2)

He works at a (3) I want to be a (4) to help patients.

Unit 3



New Adventures مغامرات جديدة

Objectives

Listening :

- Identify places and landmarks in Egypt.
- Recognize prepositions of place.
- Recognize double consonant endings.

Reading :

- Read short paragraphs about local places and landmarks.
- Read short paragraphs that includes past tense and prepositions.
- Read words with double consonant endings and /k/ sound.

Speaking :

- Name and describe places and landmarks.
- Describe places of items using prepositions of place.
- Pronounce correctly double consonant endings.
- Pronounce the digraph 'ck' in common English words correctly.

Writing :

- Label places and landmarks.
- Write simple sentences using the past tense and correct punctuation.

LESSON 1

A) Places Around Me أماكن حولي

Key Vocabulary

المفردات الرئيسية



house
منزل



library
مكتبة



supermarket
سوبر ماركت



park
حديقة / منتزة



train station
محطة قطار



museum
متحف

Vocabulary

المفردات اللغوية

food
books
day
fun

طعام afternoon
كتب lunch
يوم busy
ممتع boring

بعد الظهرية
غداء
مشغول / حافل
ممل

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
live	يعيش	lived		pass	يمر / يعبر	passed	
play	يلعب	played					

Irregular verbs

read يقرأ read buy يشتري bought

Let's learn

Places

- A supermarket is where we buy food.

- السوبر ماركت هو المكان الذي نشتري منه الطعام.

- A library is where we read books.

- المكتبة هي المكان الذي نقرأ فيه الكتب.

- A park is where we play with our friends.

- الحديقة هي المكان الذي نلعب فيه مع أصدقائنا.

- A house is where I live.

- المنزل هو المكان الذي أعيش فيه.

Check your vocabulary.

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

1. h _ _ se

2. li _ _ ary

3. p _ _ k

4. super _ _ rket

5. tra _ _ station

6. m _ _ eum

2 Write the past form of the verbs.

اكتب صيغة الماضي للأفعال.

1. play

2. read

3. buy

3 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. I buy food from the

a) park

b) supermarket

c) house

2. I books at the library.

a) play

b) live

c) read

3. I play with my friends at the

a) train station

b) park

c) museum

4. I live in a nice

a) park

b) house

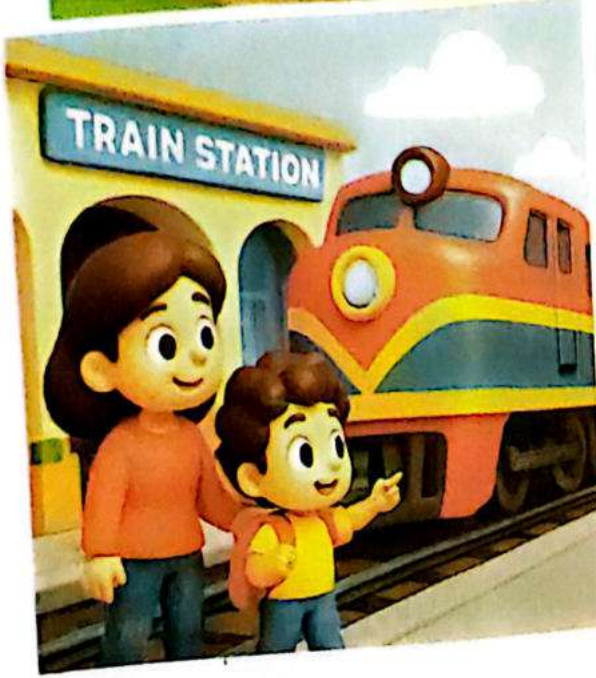
c) library

5. We a train station and saw the train.

a) read

b) passed

c) lived



Youssef's Busy Day

يوم يوسف الحافل

Youssef left his house early in the morning. First, he went to the library to read a book. Then, he and his mom went shopping at the supermarket. They passed the train station and saw a big train. After lunch, they visited the museum. In the afternoon, they played at the park. What a fun and busy day!

غادر يوسف منزله مبكراً في الصباح. أولاً، ذهب إلى المكتبة ليقراً كتاباً. ثم ذهب هو ووالدته للتسوق في السوبر ماركت. مرّا بمحطة القطار وشاهدوا قطاراً كبيراً. بعد الغداء، زارا المتحف. بعد الظهر، لعبا في الحديقة. يا له من يوم ممتع وحافل!



اجب عن الأسئلة

1 Answer the following questions.

1. Was Youssef's day busy or boring?

2. Where did Youssef go first?

3. Who did Youssef go to the supermarket with?

4. What did Youssef see at the train station?

5. Where did Youssef go after lunch?

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة

1. Youssef went to the _____ to read a book.

a) park

b) library

c) museum

2. They went _____ at the supermarket.

a) shopping

b) eating

c) playing

3. Youssef saw a train at the _____.

a) library

b) park

c) train station

4. Youssef _____ at the park.

a) read

b) played

c) met

3 Reorder to make sentences.

رتب لتكون جمل.

1. went - He - library - the - to .

2. at - played - They - park - the .

3. a - train - He - big - saw .

LESSON

1

(B): Phonics: Double Consonant Endings

نهايات الحروف الساكنة المتشابهة.

- If a short word has a short vowel sound, and it ends with

(F, L, S, or Z) we often write two of those letters (double consonant)

- إذا كانت الكلمة القصيرة تحتوي على حرف متحرك قصير وتنتهي بـ (f / l / s / z) غالباً ما يكتب هذا الحرف مرتين (حروف ساكنة مزدوجة) :

FF



cuff

سوار الكم



off

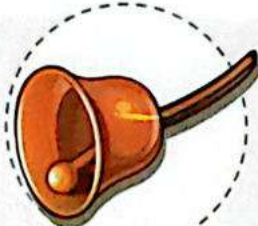
يفلق / يطفئ



staff

طاقم عمل

ll



bell

جرس



pull

يسحب



tell

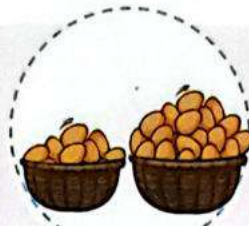
يخبر

ss



grass

عشب



less

أقل



miss

يفقد / يفوت

zz



buzz

طنين



fuzz

وبر



jazz

موسيقى الجاز



Check your vocab.

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

1. bu _ _

2. te _ _

3. fu _ _

4. mi _ _

5. be _ _

6. sta _ _

2 Reorder the letters to make words.

أعد ترتيب الحروف لتكوين الكلمات.

1.



ssagr

2.



llup

3.



zzuf

4.



ffast

5.B 3. Read and complete with the words in the box.

اقرأ وأكمل.

(grass - cuff - pull - buzz - miss - tell - fuzz - staff - jazz)

1- I can hear the of a bee.

2- The at school is very kind.

3- My brothers likes music.

4- You can this bag.

5- I my mother about my friends.

6- The of my shirt is blue.

7- My cat has nice

8- I my friends on Fridays.

9- We have in the garden.



1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.
استمع في نظيرة الكتاب

1. bu _ _

2. gra _ _

3. o _ _

4. be _ _

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1- I food from the supermarket.

a) live

b) read

c) buy

2- I with my friends at the park.

a) play

b) sleep

c) drink

3- We went to the to read books.

a) library

b) house

c) museum

4- We saw the train at the

a) zoo

b) park

c) train station

5- I visited many places. It was a fun and day.

a) short

b) bad

c) busy

3 Read and complete the text with the words in the box.

اقرأ واكمل.

(museum - lunch - park - read)

Last week, I met my friends. We went to the library to (1) books. After (2), we visited the (3) In the afternoon, we played at the (4)

4 Read the text and answer the questions.

اقرأ وأجب.

Last Friday, Ali got up at 8:30. He met his friends. They went to the library to read books. They passed the train station and saw a train. They visited the museum and played football at the park.

A Choose the correct answer.

1- They passed the train station and saw the

- a) car b) bus c) train

2- They played

- a) football b) tennis c) handball

B Answer the following questions.

3- When did Ali get up last Friday?

4- Where did they read books?

5 Reorder to make sentences.

رتب لتكون جمل.

1. do - Where - food - you - buy ?

2. visited - My - the - family - museum .

6 Punctuate the following.

ضع علامات الترقيم.

they play at the park

when do you have lunch

7 Write a paragraph of **FIFTEEN (15)** words using the following guiding elements about **"Your busy day"**.

اكتب فقرة مكونة من (15) كلمة عن "يومك الحافل".

(library - park - lunch)

LESSON 2

(A) Egypt's Landmarks

معالم مصر

Key Vocabulary

المفردات الرئيسية



Cairo Tower
برج القاهرة



Alexandria Library
مكتبة الإسكندرية



The Pyramids of Giza
أهرامات الجيزة

Vocabulary

المفردات اللغوية

landmarks	معالم	the whole city	كل المدينة
Egypt	مصر	great	عظيم / رائع
take pictures	يلتقط صور	camel	جمل
the best	الأفضل	holiday	أجازة
amusement park	ملاهي	adventure	مغامرة
hospital	مستشفى	Nile River	نهر النيل
the nearest	الأقرب	the Grand Egyptian Museum	المتحف المصري الكبير

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
visit	يزور	visited		love	يحب	loved	
explore	يستكشف	explored					

Irregular verbs

take	ياخذ	took	build	يبني	built
------	------	------	-------	------	-------



Laila's Holiday Adventure

مغامرة ليلي في الإجازة.

Laila visited the Cairo Tower with her family. They took pictures and saw the whole city. Next, they explored the great Pyramids of Giza. Laila loved the camels! Then, they traveled to Alexandria. At the Alexandria Library, she read fun books. It was the best holiday she ever had!

زارت ليلي برج القاهرة مع عائلتها. التقطوا صورًا ورأوا المدينة بأكملها. بعد ذلك، استكشفوا
أهرامات الجيزة العظيمة. أحببت ليلي الجمال! ثم سافروا إلى الإسكندرية. في مكتبة
الإسكندرية، قرأت كتبًا ممتعة: كانت أفضل عطلة قضتها في حياتها!
أجب عن الأسئلة.

S.B Answer the following questions.

How did Laila feel about her holiday?

Unit 3



Activities

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

1. c _ _ els

2. E _ _ pt

3. land _ _ rk

4. Cairo _ _ wer

5. lib _ _ ry

6. Py _ _ mids

2 Reorder the letters to make words.

أعد ترتيب الحروف لتكوين الكلمات.

1.



o-s-p-h-t-i-l-a

.....

2.



o-t-e-w-r

.....

3.



i-t-c-y

.....

3 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. I visited the Cairo with my family.

a) Pyramid

b) Tower

c) Library

2. I explored the at Giza.

a) parks

b) house

c) Pyramids

3. The has fun books.

a) Alexandria Library

b) Pyramids

c) Cairo Tower

4. I live in a nice

a) park

b) house

c) library

5. We pictures for the whole city.

a) read

b) saw

c) took

LESSON 2

(B) Phonics



Digraph "ck" = / K / Sound

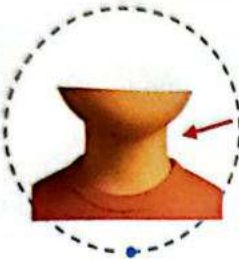
"ck" refers to a spelling rule for the /k/ sound, especially at the end of words.

تشير "ck" إلى قاعدة إملائية لصوت /k/ خاصة في نهاية الكلمات.

The letters "ck" together make one /k/ sound (like in "cat" or "kite").

/ck/ sounds like /k/.

يكون حرفا "ck" معًا صوت واحدًا /k/ (كما في كلمتي "cat" أو "kite"). يُنطق /ck/ مثل صوت /k/.



neck

رقبة



truck

شاحنة كبيرة



back

ظهر



duck

بطة



sock

شراب



lock

قفل



pack

يجهز حقيبة



stick

عصا

Unit 3



Check your vocabulary.

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

1. du _ _

2. so _ _

3. ba _ _

4. tru _ _

5. ne _ _

6. pa _ _

2 Reorder the letters to make words.

اعد ترتيب الحروف لتكوين الكلمات.

1.



eckn

2.



ocks

3.



olck

4.



pcka

Punctuation Tips

علامات الترقيم

Capital letters

at the beginning of the sentences

الحروف الكبيرة نضعها في بداية الجمل.

EX: They went home.

Periods (.)

at the end of sentences

نضع النقطة في نهاية الجمل.

EX: The Nile River is the longest river in the world.

Question Mark (?)

at the end of the question

نضع علامة الاستفهام في نهاية السؤال.

EX: When was the Grand Egyptian Museum built?
Does she play tennis?

S.B Put a "period" or "question mark" to the sentences below

ضع (.) أو (?) في نهاية الجمل.

1. Do you like going to the amusement park

2. We went to the supermarket yesterday

3. Where is the nearest hospital
4. I saw the Pyramids with my family
5. Did you visit the Cairo Tower last year

S.B Rewrite the sentences using the correct punctuation

أعد كتابة الجمل باستخدام علامات الترقيم الصحيحة.

1. we went to the amusement park
.....
2. my house is next to the hospital
.....
3. cairo Tower is very tall
.....
4. is the shopping mall open today
.....
5. we walked to the supermarket after school
.....



Activities

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

- | | | |
|-----------|------------|-------------|
| 1. ne _ _ | 2. _ _ ck | 3. _ tic _ |
| 4. du _ _ | 5. s _ _ k | 6. tr _ _ k |

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. I took a nice with my friend.
a) book b) picture c) horse
2. I the great Pyramids of Giza.
a) read b) explored c) ate
3. We saw a lot of when we visited the great Pyramids.
a) ducks b) lions c) camels

Unit 3

4. We traveled to Alexandria by

a) bus

b) cow

c) bike

5. Alexandria Library has fun

a) camels

b) books

c) boats

3 Read and complete the text with the words in the box. اقرأ واكمل.

(best - Tower - Library - Pyramids)

Last week, I visited the Cairo (1) with my family. Next, we explored the great (2) of Giza. Then, we visited the Alexandria (3) to read books. It was the (4) day.

4 Read the text and answer the questions. اقرأ وأجب.

Maya visited the Cairo Tower to take nice pictures. She saw the whole city from the Cairo Tower. Next, she traveled to Alexandria by train. She wanted to visit the Alexandria Library to read fun books. It was an amazing day!

A Choose the correct answer.

1. Maya took nice

a) books

b) balls

c) pictures

2. Maya saw the whole city from the

a) Alexandria

b) Cairo Tower

c) Pyramids

B Answer the following questions.

3. What did Maya visit?

.....

4. How did Maya travel to Alexandria?

.....

5 Reorder to make sentences.

إنت اناكون دمل

1. the - visited - We - Pyramids - Giza - of .
2. books - read- the - Alexandria - at - Library - I .
3. do - Where - food - you - buy ?
4. Cairo - visited - the - They - Tower - yesterday .

6 Punctuate the following.

ضع علامات الترقيم.

he reads fun books

where are the Pyramids

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "Your holiday".

اكتب مقبرة مكونة من (15) كلمة عن "عطلتك".

(Cairo Tower - Pyramids - Alexandria Library)

LESSON 3

Map it out

حدد مكانها

Key Vocabulary

المفردات الرئيسية



on
على



under
تحت



behind
خلف



between
بين



in front of
أمام



in
في

Vocabulary

المفردات اللغوية

stuck

عالق couch

كينة chair

كرسي

room

غرفة / حجرة curtain

ستارة stick

عصا

toy car

سيارة لعبة happy

سعيد TV

تلفزيون

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
look for	يبحث عن	looked for		smile	يبتسم	smiled	
check	يفحص	checked		pull	يسحب	pulled	
roll	يلف / يتدحرج	rolled					

Irregular verbs

Present	مضارع	Past	ماضي
come	يأتي	came	

Check your vocab.

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

1. _ _ uck

2. ro _ _

3. _ u _ tain

4. be _ _ een

5. un _ e _

6. cou _ _

2 Write the past form of the verbs.

اكتب صيغة الماضي للأفعال.

1. smile

2. come

3. pull

3 Look and write.

انظر واكتب.





Samy and the Toy Car

سامي والسيارة اللعبة

One day, Samy was playing in his room when his toy car rolled under the couch. He looked for it behind the curtain and in front of the TV, but it was gone. Then, he checked between the two chairs. Samy found the car but it was stuck. His sister came to help. She used a stick to pull it out from under the couch. Samy was so happy! He put the toy car on the table and smiled!

يوماً ما، كان سامي يلعب في غرفته عندما تدرجت سيارته اللعبة تحت الكنبه. بحث عنها خلف الستارة وأمام التلفزيون، لكنها لم تكن موجودة. ثم بحث بين الكرسيين. وجد سامي السيارة، لكنها كانت عالقة. جاءت أخته لمساعدته. استخدمت عصا لسحبها من تحت الكنبه. كان سامي سعيداً جداً! وضع السيارة اللعبة على الطاولة وابتسم!

Language

Prepositions of place

حروف جر المكان

Preposition of place are words that tell you where something is found.

حروف جر المكان هي كلمات تخبرك بمكان وجود شيء ما.



The books are in the bag.

الكتب في الحقيبة.



The bag is on the chair.

الحقيبة على الكرسي.



The ball is under the chair.

الكرة تحت الكرسي.



The dog is behind the couch.

الكلب خلف الكنبة.



The toy is in front of the box.

اللعبة أمام الصندوق.



The cat is between two chairs.

القطعة بين كرسيين.

Unit 3



Check your language.

Read and complete with the words in the box. اكمل باستخدام الكلمات.

(between – under – behind – in – in front of)

1. The cat is the chair.



2. The dog is the tree.



3. The cat is the two boxes.



4. The boy is the tree.



5. The ball is the box.



Activities

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

1. ch _ _ r

2. r _ _ l

3. sti _ _

4. pu _ _

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. The toy car under the couch.

a) helped

b) rolled

c) used

2. I looked my cat.
a) in b) on c) for
3. The cat is the two chairs.
a) under b) between c) behind
4. My toy car was between the boxes.
a) stuck b) smiled c) came
5. I sit the couch to watch TV.
a) under b) between c) on
6. The bike is front of my house.
a) in b) on c) under

3 Read and complete the text.

اقرأ وأكمل النص

(of - room - car - curtain)

One day, my sister was playing in her (1)..... when her toy (2) rolled under the couch. She looked for it behind the (3) and in front (4)..... TV, but it was gone.

4 Complete the sentences with the correct prepositions.

أكمل الجمل بحرف الجر المناسب.

1. The boy is the tree.
2. The ball is the box.
3. The book is the table.



Unit 3

4. The cat is the two trees.



5. The tree is the house.



6. The shoes are the table.



5 Reorder to make sentences.

رتب لتكوين الجمل.

1. Ahmed - very - happy - was .

2. on - He - toy car - put - the - the table .

6 Punctuate the following.

ضع علامات الترقيم.

i like my toy car

the cat is on the box

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "Your toy car".

اكتب فقرة مكونة من (15) كلمة عن "سيارتك اللعبة".
(toy - roll - couch)

LESSON 4

A school trip to the zoo رحلة مدرسية إلى حديقة الحيوان

Key vocabulary

المفردات الرئيسية



bus

أتوبيس



zoo

حديقة حيوان



lion

أسد



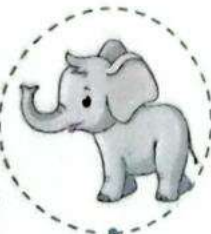
juice

عصير



monkey

قرد



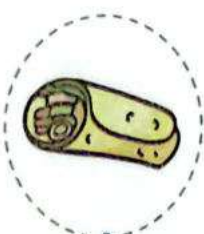
elephant

فيل



pound

جنيه



sandwich

ساندويتش



chips

رقائق بطاطس



water

ماء

Vocabulary

المفردات اللغوية

grade

صف دراسي

good day

يوم جيد

go on a trip

يذهب في رحلة

ticket

تذكرة

everyone

كل واحد

Conjugation of verbs

تصريف الأفعال

Regular verbs

Irregular verbs

Present

مضارع

Past

ماضي

clean

ينظف

cleaned

Present

مضارع

Past

ماضي

drink

يشرب

drank

Unit 3

A School Trip to the Zoo

رحلة مدرسية إلى حديقة الحيوان

Last Monday, Grade Three students went on a trip to the zoo. They went by bus. At the zoo, they saw lions, monkeys, and elephants. The ticket was 20 pounds. For lunch, they ate sandwiches and chips. They drank juice and water. Everyone had a good day!



يوم الاثنين الماضي، ذهب طلاب الصف الثالث في رحلة إلى حديقة الحيوان. ذهبوا بالأتوبيس. في حديقة الحيوان، رأوا أسود وقرود وأفياال. كانت التذكرة بـ ٢٠ جنيهًا. على الغداء، تناولوا سندوتشات وبطاطس مقلية، وشربوا عصيرًا وماءً. الجميع قضوا يومًا رائعًا!



Check your vocabulary.

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

1. l _ _ n

2. ti _ _ et

3. z _ _

4. ch _ _ s

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. The students on a trip to the zoo.

a) had

b) went

c) read

2. Ali a lion at the zoo.

a) saw

b) went

c) drank

3. We sandwiches and chips.

a) drank

b) ate

c) went

4. I saw the lion and the elephant at the

a) school

b) zoo

c) home

S.B Answer the following questions.

1. What did they eat and drink?

2. Where did the class go?



Language



Past simple tense

زمن الماضي البسيط

(Usage)

الاستخدام

- To talk about something that happened.

- للتحدث عن شيء ما حدث.

(Form)

التكوين

- يتكون من التصريف الثاني للفعل بإضافة (**ied / ed / d**) مع الأفعال المنتظمة.

play → played

walk → walked

- الأفعال المنتهية بحرف (**e**) نضيف لها (**d**) فقط.

live → lived

prepare → prepared

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
jump	يقفز	jump ed		smile	يبتسم	smile d	
climb	يتسلق	climb ed		close	يغلق	close d	
walk	يمشي	walk ed		dance	يرقص	dance d	
play	يلعب	play ed		like	يحب	like d	

Unit 3



Check your Language.

1 Write the past form of verbs.

اكتب صيغة الماضي من الأفعال

1. live →
2. walk →
3. play →
4. like →
5. close →
6. climb →

2 Choose the correct verb in past simple tense.

اختر الفعل الصحيح في زمن الماضي البسيط.

1. Ali (play - played) with his sister.
2. Mom (bake - baked) a cake.
3. I (walk - walked) to school yesterday.

3 Reorder the words to make a sentence.

أعد ترتيب الكلمات لتكوين جملة.

1. in - My uncle - Aswan - lived .
.....
2. cleaned - before - I - my hands - eating .
.....
3. I - my - helped - friend .
.....



1 Listen and write the missing letters.

استمع واكتب الحروف المفقودة

1. _ _ ips

2. z _ _

3. _ ate _

4. po _ _ d

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. They a monkey at the zoo.

a) ate

b) had

c) saw

2. They went to the zoo by

a) book

b) desk

c) bus

3. I drank and water.

a) lion

b) sandwich

c) juice

4. My sister a sandwich for lunch.

a) ate

b) read

c) drank

5. My favorite animal is the

a) blue

b) football

c) lion

6. The is 20 pounds.

a) ticket

b) lion

c) student

3 Read and complete the text with the words in the box. اقرأ واكمل.

(trip - Egypt - ate - photos)

Last week, we went on a school (1) to the Pyramids of Giza. Our teacher told us about old (2) We took many (3) and (4) our lunch. It was a happy day. We all enjoyed the trip.

4 Read the text and answer the questions.

اقرأ وأجب.

Last Monday, Grade Three students went on a trip to the zoo. They went by bus. At the zoo, they saw lions, monkeys, and elephants. The ticket was 50 pounds. For lunch, they ate sandwiches and chips. They drank juice and water. Everyone had a good day!

Unit 3

A Choose the correct answer.

- [illegible]

B Answer the following questions.

3. What animals did they see?
.....
4. How much was the ticket?

5 Reorder to make sentences.

رتب لتكون جمل.

2. was - The - 30 - ticket - pound

6 Punctuate the following.

ضع علامات الترقيم.

what animals did they see

i like the monkey

7 Write a paragraph of **FIFTEEN (15)** words using the following guiding elements about **"A trip to the zoo"**.

اكتب فقرة من ٥٠ كلمة عن "رحلة إلى حديقة الحيوان".

(sandwiches - lions - ticket)

Review on unit 3



house



library



supermarket



park



train station



museum



The Pyramids
of Giza



Alexandria
Library



Cairo Tower



on



under



behind



between



in front of



in



bus



zoo



lion



juice



monkey



elephant



pound



sandwich



chips



water

Unit 3

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
play	يلعب	played		visit	يزور	visited	
pass	يمر	passed		love	يحب	loved	
look for	يبحث عن	looked for		explore	يستكشف	explored	
check	يفحص	checked		roll	يلف/يدحرج	rolled	
pull	يسحب	pulled		live	يعيش	lived	

Irregular verbs

buy	يشترى	bought	drink	يشرب	drank
read	يقرا	read	come	يأتي	came
build	يبني	built	is / are	يكون	was / were

Language

Prepositions of place

حروف جر المكان



The cat is **on** the chair.



The cat is **behind** the tree.



The cat is **between** the two boxes.



The cat is **in front of** the tree.



Past Simple tense

زمن الماضي البسيط

- نستخدم الماضي البسيط للتعبير عن حدث بدء في الماضي وانتهى.

- يتكون الماضي البسيط من التصريف الثاني للفعل بإضافة (d / ed / ied) مع الأفعال المنتظمة .

- We played at the park.

- إذا كان الفعل ينتهي بحرف (e) نضيف له (d).

- They explored the Pyramids of Giza.



Important paragraphs

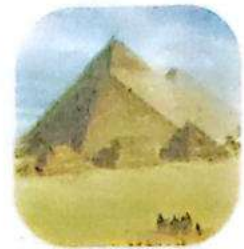
Places around you

There are many places around me. The school is near my house. We go to the supermarket to buy food. We go to the library to read books. We go to the park to play with our friends. I visit the museum with my family.



A landmark you visited in Egypt

I visited the Pyramids in Giza with my family. They are big and very old. We learned many things about the Pyramids. There were camels. I rode a camel for the first time. We took many photos and had a great day.



A school trip to the zoo

Last Monday, we went on a trip to the zoo. We went by bus. At the zoo, we saw lions, monkeys, and elephants. The ticket was 20 pounds. For lunch, we ate sandwiches and chips. We drank juice and water. Everyone had a good day!



General Test on unit 3

1 Listen and write the missing letters.

1. pu _ _

2. ne _ _

3. pa _ _

4. muse _ _

2 Choose the correct answer from a, b, or c.

1. The balls are two chairs.
a) on b) between c) under
2. They passed the and saw a big train.
a) train station b) library c) house
3. Yesterday, we football after school.
a) play b) plays c) played
4. At the Alexandria, she read fun books.
a) Library b) Tower c) School

3 Read and complete the text with the words in the box.

(vegetables – supermarket – visited – afternoon)

Marwan has a busy day. First, he went to the (1) to buy fruits and (2) with his mom. After lunch, he (3) the museum with his family. In the (4), they played at the park.

4 Read the text and answer the questions.

Last weekend, we had an amazing day. We visited the Cairo Tower. We took pictures and saw the whole city. Next, We explored the great Pyramids of Giza. Then, we traveled to the Alexandria to visit the Alexandria Library and read fun books.

A Choose the correct answer.

1. Last, we had an amazing day.
a) Monday b) weekend c) Friday
2. They traveled to
a) Luxor b) Alexandria c) Aswan

B Answer the following questions.

3. What did they visit?

4. What did they explore?

5 Reorder to make sentences.

1. I - to - school - walked - yesterday .

2. book - The - is - table - the - on .

6 Punctuate the following.

where did you go

the Cairo Tower is very tall

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "A school trip to the zoo".

(bus - ate - lions)

Al-Azhar Test on unit 3

1 Listen and number the pictures.



2 Read and fill in the gaps.

(ticket – students – bus – elephants)

Last Monday, Grade three (1) went on a trip to the zoo. They went by (2) At the zoo, they saw lions, monkeys, and (3) The (4) was 20 pounds.

3 Unscramble the words.



u - d - c - k



e - h - b - i - n - d



h - c - p - s - i



u - j - p - m



a - l - p - y

4 Choose the correct answer a, b, or c.

1. I like sitting my chair and watch TV.
a) in b) on c) under
2. I visited the of Giza.
a) Library b) Pyramids c) Tower
3. I a book at the library.
a) eat b) read c) watch
4. Last Friday, I a lot of pictures.
a) take b) took c) taking
5. We went to the to play with friends.
a) library b) museum c) park
6. We went to the supermarket to food.
a) eat b) buy c) drink
7. They visited the Cairo yesterday.
a) pen b) pencil c) Tower
8. I found a in the garden.
a) stick b) TV c) pyramids

5 Punctuate the following.

she liked the Alexandria Library

.....

the cat is in the box

.....

Review 1

General Test (1) on units 1, 2, 3

1 Listen and write the missing sounds.

1. _ _ am

2. be _ _

3. ja _ _

4. du _ _

2 Choose the correct answer a, b, or c.

1. My cousin in Aswan in 2010.

a) live

b) lived

c) living

2. A flies the airplane.

a) pilot

b) doctor

c) teacher

3. is your name?

a) Where

b) What

c) When

4. We at the classroom.

a) am

b) is

c) are

3 Read and complete the text with the words in the box.

(pounds – elephants – saw – sandwiches)

Last weekend, I went to the zoo with my family. We (1) lions, monkeys, and (2) The ticket was 25 (3) For lunch, we had (4)

4 Read the text and answer the questions.

Hello! I'm Kinda. I love my family. My father takes me to school. My mother cooks me food every day. My brother helps me do my homework. My grandmother reads me a story. I love my family. They help me grow.

A Choose the correct answer.

1- Her father takes her to

a) school

b) supermarket

c) club

2- Her mother food every day.

a) takes

b) plays

c) cooks

B Answer the following questions.

3- How does her brother help?

.....

4- What does her grandmother read?

.....

5 Reorder to make sentences.

1. you - How - are - today ?

.....

2. He - tall - is - friendly - and .

.....

6 Punctuate the following.

where did the class go

.....

i love my family

.....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "Your daily routine".

(wake up - eat - watch TV)

.....

.....

.....

Unit

4



Let's Tell Stories!

هيا نروى قصص!

Objectives

Listening :

- Identify different emotions in listening tasks.
- Recall events from the short stories.

Reading :

- Understand simple sentences expressing emotions.

Speaking :

- Express emotions and respond to questions using complete sentences.
- Retell key events from short stories in correct sequence.
- Pronounce hard and soft "c" sounds correctly.

Writing :

- Write simple sentences expressing emotions.
- Write simple sentences using the past tense and correct punctuation.

LESSON

1

(A) How We Feel

كيف نشعر

Key vocabulary

المفردات الرئيسية

Our emotions

مشاعرنا



happy
سعيد



sad
حزين



excited
متحمس



angry
غاضب



shy
خجول



tired
متعب



bored
شاعر بالملل



scared
خائف

Vocabulary

المفردات اللغوية

fence

سور / سياج

in trouble

في مشكلة

hole

فتحة / حفرة

team

فريق

small

صغير

yesterday

أمس

quickly

بسرعة

finally

في النهاية

cry

صرخة

free

حر

proud

فخور

so

جدا / للغاية

sound

صوت

because

لأن

Unit 4

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
follow	يتبع	followed		save	ينقذ	saved	
pull out	يسحب	pulled out		lick	يلحس / يلعق	licked	
jump	يقفز	jumped					

Irregular verbs

feel	يشعر	felt	hold	يمسك	held
------	------	------	------	------	------

Talking about emotions

التحدث عن المشاعر

How do you feel?

كيف تشعر؟

I feel أشعر بـ

عند الإجابة :

EX



How do you feel?
كيف تشعر؟

I feel so happy.
اشعر بسعادة كبيرة.



Check your vocab.

* Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. He felt when he saved the cat.

a) sad

b) shy

c) proud

2. We feel after playing.

a) tired

b) angry

c) scared

3. I felt when I saw the snake.

a) free

b) scared

c) excited



Adam and Omar in the garden

آدم وعمر في الحديقة

Adam and Omar were playing in the garden when they heard a cat cry. Then, they quickly followed the sound, and soon they saw the cat stuck in a fence. Because the hole was small, Adam held the fence while Omar carefully pulled the cat out. Finally, the cat jumped free and licked their hands. Since they worked as a team, they saved the cat. They felt happy and proud.

كان آدم وعمر يلعبان في الحديقة عندما سمعوا قطة تبكي. ثم تتبعا الصوت بسرعة، وسرعان ما رأوا القطة عالقة في سياج. ولأن الفتحة كانت صغيرة، أمسك آدم بالسياج بينما سحب عمر القطة بحرص. أخيرًا، قفزت القطة بحرية ولعقت يديهما. ولأنهما عملا كفريق واحد، أنقذوا القطة. شعروا بالسعادة والفخر.

Unit 4

Linking words

★ كلمات الربط ★

Linking words make the story clear and easy to follow.

كلمات الربط تجعل القصة واضحة وسهلة الفهم والمتابعة.

First, Then, After that, Finally

كلمات الربط مثل:

أولاً ، ثم ، بعد ذلك ، أخيراً

* Read the story again and answer the questions.

1. Where did Adam and Omar go?

2. What was the problem?

3. How did they solve it?



Language

Past Simple Tense

زمن الماضي البسيط

Usage

We use the past tense to talk about something that happened and finished in the past.

نستخدم الماضي البسيط للحديث عن الأشياء التي حدثت وانتهت في الماضي.

يتكون الماضي البسيط من التصريف الثاني مع الأفعال الغير منتظمة وهي ليس لها قاعدة ثابتة ولكن تحفظ.

Irregular Verbs

★ الأفعال غير المنتظمة ★

Base Verb

Past Tense

am /is يكون → was
are يكونوا → were
do يفعل → did

Base Verb

Past Tense

see يرى → saw
come يأتي → came
have يملك → had

EX: - We went to the garden.

- He ate an apple yesterday.



Check your language.

1 Reorder to make sentences.

رتب لتكون جمل.

1. tree - the - in - We - a - bird - saw .

.....

2. park - I - to - the - went .

.....

3. late - She - home - came .

.....

S.B 2. Circle the correct verb in the past.

اختر الفعل الصحيح في الماضي.

1. Adam and Omar (are - were) playing in the garden.

2. They (saw - see) a cat in trouble.

3. The cat (jumped - jump) free.

4. Omar (pull - pulled) the cat out.

5. Both boys (felt - feel) proud.

3 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. Adam playing at the park.

a) were

b) was

c) are

2. The cat in the fence.

a) sticking

b) stick

c) stuck

3. I the train at the train station.

a) sees

b) saw

c) seeing

4. My friends a nice day last week.

a) has

b) having

c) had

LESSON 1

(B) Phonics



Hard "C" = /k/ sound

"c" makes a hard /k/ sound when it is followed by (a, o, or u) or at the end of a word as "ck".

"c" تصدر صوتًا قويًا مثل /k/ عندما يليها (a, o, u) أو في نهاية الكلمة مثل "ck".

Key vocabulary

المفردات الرئيسية



cat
قطعة



came
أتى



cold
بارد



carry
يحمل



licked
لعق / لحس

carefully بحرص

coat معطف

stuck عالق / محبوس

quickly بسرعة

cry حزين

cup فنجان

SB Read and circle words with /k/ sound.

اقرأ ثم ضع دائرة حول الكلمات التي تحتوي على صوت /k/.

Adam and Omar were playing in the park when they heard a cat cry. Then, they quickly followed the sound, and soon they saw the cat stuck in a fence. Because the hole was small, Adam held the fence while Omar carefully pulled the cat out. Finally, the cat jumped free and licked their hands. Since they worked as a team, they saved the cat, they felt happy and proud.

SB 1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.

1. _ at 2. _ ry
3. li _ ked 4. _ arefully

SB 2 Rearrange the letters to make a word. أعد ترتيب الحروف لتكون كلمة.

1. m - e - a - c (.....) 2. y - c - r (.....)
3. s - c - k - t - u (.....) 4. o - l - c - d (.....)

Activities

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.

1. _ _ p 2. _ _ ld
3. _ _ at 4. _ _ y

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

- He feels because his brother broke his game.
a) happy b) excited c) angry
- How do you ? - I feel sad.
a) feel b) play c) sleep
- She went to the
a) garden b) cat c) hand
- They saw a cat in
a) cry b) trouble c) felt
- Our plays football.
a) team b) cats c) fence
- The dog jumped over the fence and felt
a) free b) fence c) trouble

Unit 4

7. We have a around the garden.
a) team b) cry c) fence
8. Ahmed heard a cat, so he helped it.
a) read b) cry c) draw
9. do you feel?
a) What b) Who c) How
10. I proud.
a) lick b) feel c) hold

3 Read and complete the text with the words in the box. اقرأ واكمل.

(woke up – Finally – school – Then – ate)

Yesterday, I (1) early in the morning. (2) ,
I brushed my teeth and washed my face. After that, I (3)
my breakfast with my family. (4) , I went to
(5) with a big smile.

4 Read the text and answer the questions. اقرأ واجيب.

Ali and Ahmed were playing in the garden. They heard a cat cry. They followed the sound and found a cat stuck in a fence. They worked together as a team. Finally, they saved the cat.

A Choose the correct answer.

1. Ali and Ahmed were playing in the
a) school b) zoo c) garden
2. They heard a cat
a) play b) cry c) run

B Answer the following questions.

3. How did they save the cat?

4. What did they find?

5 Reorder to make sentences.

رتب لتكون جمل

1. the - cat - Omer - out - pulled .

2. feel - How - you - do ?

6 Punctuate the following.

ضع علامات الترقيم

i feel happy

adam and Ali felt proud

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about " A story you read " .

اكتب فقرة من 10 كلمة عن " قصة قرأتها " .

(went - garden - cat)

LESSON 2

(A) Story : A Helping Hand يد المساعدة



Look, listen and repeat.

انظر واستمع ثم ردد.

Key vocabulary

المفردات الرئيسية

sunny	شمس	city park	حديقة المدينة
picture	صورة	pencil	قلم رصاص
knee	ركبة	friend	صديق
swing	أرجوحة	again	مرة أخرى
face	وجه	now	الآن
scary	مخيف	movie	فيلم

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
smile	يبتسم	smiled		help	يساعد	helped	

Irregular verbs

draw	يرسم	drew		hurt	يؤذي	hurt	
stand up	يقف	stood up		fall	يقع	fell	
say	يقول	said					

Expressions and prepositions

التعبيرات وحروف الجر

felt better	شعرت بالتحسن	thank you	شكراً لك
One sunny day,	ذات يوماً مشمس		



Check your vocab.

* Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. I drew a with my pencil.
a) picture b) tired c) bored
2. Dina at her friend's nice face.
a) cried b) smiled c) fell
3. The children played on the
a) better b) pencil c) swings
4. My sister my mom in the kitchen.
a) helping b) help c) helped

Reading : A Helping Hand

يد المساعدة

- Listen and read.

استمع واقرأ.

One sunny day, Sara went to the park because she was bored. She drew a picture with her pencil. She was happy and smiled at her friend. Then she fell and hurt her knee. Sara felt sad and scared. Her friend helped her stand up. Sara said, "Thank you", and smiled again. Finally, she was tired, but she felt better.



في يوم مشمس، ذهبت سارة إلى الحديقة لأنها كانت تشعر بالملل. رسمت صورة بقلمها الرصاص. كانت سعيدة وابتسمت لصديقتها. ثم سقطت وأصابته ركبتها. شعرت سارة بالحزن والخوف. ساعدتها صديقتها أن تقف. قالت سارة: "شكراً لك"، وابتسمت مرة أخرى. في النهاية كانت متعبة، لكنها شعرت بتحسن.

Unit 4

* Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. Sara went to the to play with her friend.
a) school b) library c) park
2. Mohamed was happy and at his friend.
a) smiled b) scared c) cried
3. I my friend stand up.
a) went b) ate c) helped
4. She and hurt her leg.
a) fell b) drew c) went
5. My sister a nice picture.
a) fell b) cried c) drew



Language

We use :

then : to talk about what happens next.

نستخدم "ثم" لكي نتحدث عما يحدث بعد ذلك.

EX - We went to the park, then we played on the swings.

but : to talk about something different.

نستخدم "لكن" لكي نتحدث عن شيء مختلف.

EX - I wanted to play outside, but it started to rain.

and : to add more or join.

نستخدم "و" للإضافة أو للربط بين شيئين.

EX - I ate my breakfast and I drank some milk.

When

عندما

نستخدم "when" لربط جملتين في الماضي.

EX - I was excited when I went to the zoo.



Check your language.

SB 1. Complete using: then, but, and.

أكمل باستخدام: ثم، ولكن، و.

1. Sara played on the swings, she fell.
2. She was hurt, her friend helped her.
3. Sara's friend helped her she felt better.

SB 2. Circle the correct word to complete the sentence.

ضع دائرة حول الإجابة الصحيحة.

1. Sara (cried - smiled) at her friend's nice face.
2. She (felt - feel) sad when she fell.
3. She (feel - felt) better after her friend helped her.

3 Complete with in the missing linking words.

أكمل بكلمات الربط الناقصة.

(when - but - After)

1. Omar was nervous the match started.
2. he scored a goal, he felt proud.
3. He was worried, he didn't stop.

4 Punctuate the following.

ضع علامات الترقيم.

she drew a picture with her pencil

.....

how do you help your friends

.....

LESSON 2

(B) Phonics



Soft "c" = /s/ sound

"c" makes the soft /s/ sound when followed by (e, i, or y).

ينطق حرف "c" صوت /s/ الخفيف عندما يتبعه (e أو i أو y).

Key vocabulary

الكلمات الرئيسية



face
وجه



nice
رائع / جميل



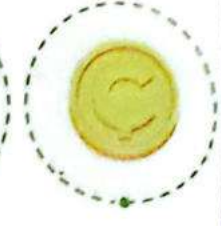
city
مدينة



ice
ثلج



pencil
قلم رصاص



cent
سنت



Check your vocab.

1 Fill in the missing letter.

املأ الحرف الناقص.

1.



i _ e

2.



fa _ e

3.



c _ ty

4.

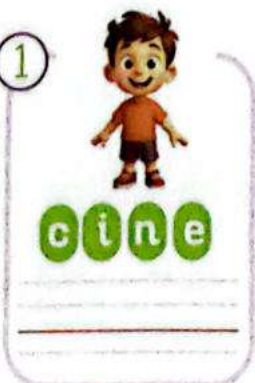


penc _ l

2 Reorder the letters to make a word.

رتب الحروف لتكون كلمة.

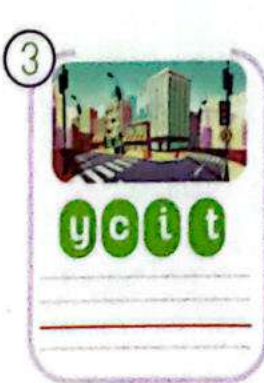
1.



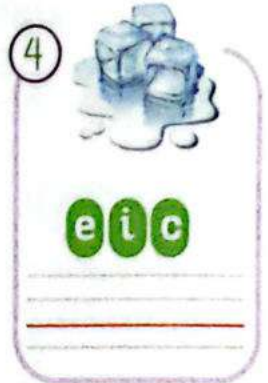
2.



3.



4.



3 Read and sort.

اقرأ ورتب.

(cat – city – ice – cold – pencil – coat – nice – face – cup – cent)

Soft "c" Sound /s/

Hard "c" Sound /k/

Activities

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

استمع في نهاية الكتاب

1. _ i _ y

2. _ c _

3. _ en _ il

4. n _ _ e

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. She better after her friend helped her.

a) feel

b) feels

c) felt

2. I hurt my when I fell down.

a) knee

b) book

c) pencil

3. She with a blue pen.

a) ate

b) drew

c) drank

4. He on the grass and hurt his leg.

a) fell

b) helped

c) drew

5. I felt when I saw the big dog.

a) excited

b) scared

c) smiled

Unit 4

6. She was when she played all day.

a) tired

b) angry

c) shy

3 Read and complete the text with the words in the box. اقرأ واكمل.

(but - went - swings - friend)

Yesterday, I (1) to the park and played on the
(2) Then, I ate ice cream with my (3)
I wanted to play football, (4) it started to rain.

4 Read the text and answer the questions.

اقرأ واجب.

Yesterday, my friend was running and he fell on the grass.
He hurt his knee, so I wanted to help him stand up. He smiled
at me and said, "Thank you." We felt bored, so we drew
pictures of the park.

A Choose the correct answer.

1. His friend on the grass.

a) fell

b) ate

c) drew

2. He his knee.

a) played

b) hurt

c) said

B Answer the following questions.

3. How did they feel?

4. What did they draw?

5 Reorder to make sentences.

رتب لتكون جمل.

1. park - the - Sara - to - went .

2. helped - Rania - friend - her .

3. drew - cat - her - Mona - a - picture - of .

4. scared - and - He - sad - felt .

5. city - big - Cairo - is - a .

6 Punctuate the following.

ضع علامات الترقيم.

mariam smiled at her friend's nice face

i feel tired

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "Helping your friend".

اكتب فقرة من 15 كلمة عن "مساعدة صديقك".

(fell – help – stand up)

LESSON 3

Story : A Big Win فوز كبير

Key vocabulary

المفردات الرئيسية

win	فوز	himself	نفسه
nervous	متوتر / قلق	before	قبل
mistakes	أخطاء	match	مباراة
game	لعبة / مباراة	goal	هدف
after	بعد	gift	هدية
football	كرة القدم	team	فريق
feelings	مشاعر	first	أول

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
start	يبدأ	started		stop	يقف	stopped	
score	يحرز / يسجل	scored		receive	يستلم	received	
express	يعبر	expressed					

Irregular verbs

win	يفوز	won	make	يصنع	made
-----	------	-----	------	------	------

Expressions and prepositions

التعبيرات وحروف الجر

proud of	فخور بـ	scored a goal	أحرز هدف
worried about	قلق بشأن	make mistakes	يرتكب أخطاء
But after	لكن بعد	express your feelings	عبر عن مشاعرك



Check your vocab.

* Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

- Our team won the football
a) match b) mistakes c) city
- I felt happy when I a goal.
a) helped b) scored c) solved
- My sister gave me a beautiful
a) team b) goal c) gift
- Tamer felt of himself because he helped his friend.
a) proud b) bored c) shy

Reading : A Big Win

فوز كبير

Omar was nervous before his first football match. When the match started, he was worried about making mistakes. But after he scored a goal, Omar felt proud of himself. He was happy when his team won the game.



كان عمر متوتراً قبل مباراته الأولى في كرة القدم. عندما بدأت المباراة، كان قلقاً من ارتكاب الأخطاء. لكن بعد أن سجل هدفاً، شعر عمر بالفخر بنفسه. كان سعيداً عندما فاز فريقه بالمباراة.

SB * Choose the correct answer.

اختر الإجابة الصحيحة.

- Omar was (nervous - happy) before the match.
- He was (worried - excited) about making mistakes.
- He (felt - feel) proud after scoring a goal.
- He was (sad - happy) when his team won.

Unit 4

Activities

1 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. His team won the
a) nervous b) game c) mistakes
2. They playing after school.
a) make b) win c) start
3. I felt before the football match.
a) shy b) nervous c) sad
4. He was about his friend when he fell.
a) worried b) happy c) excited
5. Mai proud yesterday.
a) feel b) felt c) feeling
6. He was when his team won the game.
a) sad b) shy c) happy

2 Read and complete the text with the words in the box. اقرأ واكمل.

(After - swings - started - football)

I was happy when I saw my friend at the park. We wanted to play (1), but it (2) to rain. (3) the rain stopped, we played on the (4) and laughed a lot.

3 Read the text and answer the questions.

اقرأ وأجب.

Ramy was nervous before his first football match. When the match started, he was worried about making mistakes. But after he scored a goal, Ramy felt proud of himself. He was happy when his team won the game.

A Choose the correct answer.

1. Ramy was before his first football match.
a) happy b) nervous c) sad

2. Ramy felt of himself.

a) shy

b) proud

c) sad

B Answer the following questions.

3. What was he worried about?

4. Who won the game?

4 Reorder to make sentences.

رتب لتكون جمل.

1. gift - I - a - received .

2. mistakes - homework - She - made - in - her .

3. game - Our - won - team - the .

4. their - team - of - They - proud - were .

5 Punctuate the following.

ضع علامات الترقيم.

i didn't stop playing

mai felt happy

6 Write the past form of the verbs.

اكتب صيغة الماضي للأفعال.

1

go

2

win

3

is

4

score

Review on unit 4

Vocabulary

★ المفردات اللغوية ★

emotions	مشاعر	happy	سعيد
proud	فخور	sad	حزين
picture	صورة	excited	متحمس
pencil	قلم رصاص	angry	غاضب
knee	ركبة	shy	خجول
football	كرة القدم	nervous	متوتر / قلق
match	مباراة	tired	متعب
bored	شاعر بالملل	goal	هدف
scared	خائف	game	لعبة / مباراة
garden	حديقة	gift	هدية
sound	صوت	problem	مشكلة
fence	سور / سياج	swing	أرجوحة
in trouble	في مشكلة	hole	حفرة / فتحة
thank you	شكراك	free	حر
team	فريق	movie	فيلم
mistakes	أخطاء	sunny	مشمس



hard (c) / K /

Phonics



cat
قطعة



came
أتى



cold
بارد



carry
يحمل



lick
يلعق / يلحس

Soft "c" /s/ sound



face
وجه



nice
رائع



city
مدينة



ice
ثلج



pencil
قلم رصاص

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
cry	يبكي	cried		pull	يسحب	pulled	
jump	يقفز	jumped		smile	يبتسم	smiled	
work	يعمل	worked		start	يبدأ	started	
help	يساعد	helped		score	يسجل	scored	
watch	يشاهد	watched		follow	يتبع	followed	

Irregular verbs

feel	يشعر	felt	hear	يسمع	heard
see	يرى	saw	hold	يمسك	held
go	يذهب	went	draw	يرسم	drew
fall	يسقط	fell	hurt	يؤذي	hurt
stand up	يقف	stood up	win	يفوز	won
stick	يعلق	stuck	make	يصنع	made
come	يأتي	came	eat	يأكل	ate



Past Simple Tense

الماضي البسيط

We use the past tense to talk about something that happened.

نستخدم الماضي البسيط للتحدث عن شيء حدث في الماضي.

Irregular verbs

الأفعال الغير منتظمة: هي أفعال في الماضي البسيط ليس لها قاعدة ثابتة وإنما تحفظ.

- I went to the park yesterday.

ماضي بسيط when ماضي بسيط

Ex:- I was excited when I went to the zoo.

- I felt scared when I watched a scary movie.

Talking about emotions

التحدث عن المشاعر

How do you feel?

كيف تشعر؟

Ex: How do you feel?

- I feel sad.



Important paragraphs

A helping hand

Yesterday, I was at the park because I was bored. My friend was playing on the swings. He fell and hurt his knee. I ran to help him. He said, "Thank you". We sat together and then played again.



Your feelings

I have many feelings. I feel happy when I play with my friends. I feel excited when I go to the park. Sometimes, I feel sad when I lose my toy. I feel angry when someone is not nice to me. I try to help my friends when they feel sad.



A story about "Working as a team"

I and my friends were playing in the garden. We heard a cat cry because it was stuck in a fence. We followed the sound and carefully pulled the cat out. We felt happy and proud because we worked as a team and saved the cat.



General Test on unit 4

1 Listen and write the missing sounds.

الاستماع في نهاية الكتاب

1. _ _ t

2. _ _ ty

3. pen _ _ l

4. _ _ ld

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. I felt when I met my new friends.

a) sad

b) tired

c) shy

2. Omar the cat out.

a) asked

b) pulled

c) ate

3. The garden has a tall

a) fence

b) free

c) cat

4. The cat is in the tree.

a) felt

b) stuck

c) saw

5. She drew a of a house.

a) picture

b) happy

c) knee

6. She and hurt her knee.

a) bored

b) fell

c) helped

Unit 4

3 Read and complete the text with the words in the box.

(match - nervous - scored - mistakes)

Ali was (1) before his first football match. When the (2) started, he was worried about making (3) But after Ali (4) a goal, he felt proud of himself.

4 Read the text and answer the questions.

One sunny day, Sara went to the park with her friend. She played on the swings. Then, she fell and hurt her knee. Her friend helped her. Sara smiled and they were happy.

A Choose the correct answer.

1- She played on the

a) trampoline

b) swings

c) football

2- Her friend her.

a) helped

b) went

c) smiled

B Answer the following questions.

3- Where did Sara go?

.....

4- How did Sara feel after her friend helped her?

.....

5 Reorder to make sentences.

1. goal - a - Our - scored - team .

2. feel - How - you - do ?

6 Punctuate the following.

i feel excited

sally received a gift

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "Your friend".

(fell – helped – thank you)

Al-Azhar Test on unit 4

1 Listen and number the pictures.



2 Read and fill in the gaps.

(smiled – picture – bored – park)

One sunny day, Sara went to the (1) because she was (2) She draw a (3) with her pencil. She was happy and (4) at her friend.

3 Unscramble the words.



o-b-r-d-e



g-a-y-n-r



y-h-s



a-r-p-k



e-n-p-c-i-l

4 Choose the correct answer a, b, or c.

1. How do you?
 a) feeling b) feel c) fell
2. I played all day. I'm
 a) bored b) tired c) sad
3. I delicious pizza last Friday.
 a) ate b) eating c) eat
4. The cat jumped free and their hands.
 a) licked b) hurt c) drink
5. They the sound last night.
 a) pulled b) followed c) played
6. We from Luxor yesterday.
 a) come b) comes c) came
7. I felt when I met my friends.
 a) happy b) sad c) angry
8. Laila and her friends worked as a
 a) shy b) fence c) team

5 Punctuate the following.

omar pulled the cat out

.....

my father likes cats

.....

November Test 1

1 Listen and write the missing sounds.

1. ca _ _ y

2. _ _ me

3. so _ _

4. tru _ _

2 Choose the correct answer from a, b, or c.

1. I buy food at the

a) library

b) supermarket

c) museum

2. I a lot of pictures.

a) ate

b) took

c) drank

3. Last week, I in Alexandria.

a) is

b) am

c) was

4. The cat is the two chairs.

a) between

b) on

c) under

5. I live in a big

a) house

b) park

c) train station

6. They a cat in trouble yesterday.

a) see

b) saw

c) sees

3 Read and complete the text with the words in the box.

(stick – in – checked – stuck)

One day, Samy was playing in his room when his toy rolled under the couch. He looked for it behind the curtain and

(1) front of the TV, but it was gone. He (2) between the two chairs and saw it was (3) He used his (4) to pull it out from under the couch. He was very happy.

November Test 2

1 Listen and write the missing sounds.

1. du _ _

2. _ _ ld

3. ne _ _

4. _ _ t

2 Choose the correct answer from a, b, or c.

1. I books at the library.

a) eat

b) read

c) play

2. I went to the Pyramids. I loved the

a) lions

b) cows

c) camels

3. I happy when I saved the cat.

a) feels

b) feeling

c) felt

4. I play with my friends at the

a) park

b) house

c) supermarket

5. Adam and Asser in the park.

a) is

b) was

c) were

6. The cat is the box. I can't see it.

a) behind

b) on

c) in front of

3 Read and complete the text with the words in the box.

(team – mistakes – nervous – scored)

Omar was (1) before his first football match. When the match started. He was worried about making (2) But after he (3) a goal, Omar felt proud of himself. He was very happy when his (4) won the game.

Unit 5



Together Is Better معاً أفضل

Objectives

Listening :

- Identify different chores and teamwork actions.
- Recognize different action verbs.

Reading :

- Read short stories and dialogs that include teamwork expressions, action verbs, and words with hard and soft "g" sounds.

Speaking :

- Retell events from the short stories and dialogs.
- Pronounce words with hard and soft "g" sounds correctly.

Writing :

- Write simple sentences about teamwork and how to help.
- Write simple sentences using action verbs and correct punctuation.

LESSON 1

Teamwork & Chores العمل الجماعي والأعمال المنزلية

Key vocabulary

★ المفردات الرئيسية ★



chores
الأعمال المنزلية



plant
يزرع



donate
يتبرع



tidy up the bed
يرتب السرير



share
يشارك



care
يعتني



win
يفوز



cheer
يهتف / يشجع

Vocabulary

★ المفردات اللغوية ★

clothes

ملابس

look

يبدو

hug

يحتضن / يعانق

team

فريق

match

مباراة

having fun

يقضي وقتًا ممتعًا

floor

أرضية

because

لأن

together

معًا

should

يجب / ينبغي

Unit 5

Expressions

التعبيرات

Try again!

حاول مرة أخرى!

Good job, team!

أحسنتم يا فريق!

It's still messy!

لا يزال فوضوياً!

take turns

يتبادلون الأدوار



Check your vocab.

1 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. Dalia clothes.

a) plants

b) cheers

c) donates

2. Ahmed toys with his brother.

a) shares

b) plants

c) hugs

3. Lina should tidy her bed.

a) on

b) in

c) up

4. We are at home. My mother asks us to do some

a) clothes

b) chores

c) matches

2 Reorder to make sentences.

رتب لتكون جمل.

1. Kareem - are - Mona - and - home - at .

2. help - are - They - happy - to .

3. share - We - chores - the .

4. What - they - do - up - tidy - first ?



Having Fun

قضاء وقتًا ممتعًا

Mona and Karim are at home. Their mother asks them to do some chores. First, they tidy up the living room. Then, they clean the table and the floor. Mona and Karim work together and share the chores. They are happy to help. Finally, the house looks clean. Their mother smiles and says, "Good job, team!".

منى وكريم في المنزل. تطلب منهما والدتهما القيام ببعض الأعمال المنزلية. أولاً، يرتبوا غرفة المعيشة. ثم ينظفوا المنضدة والأرضية. يعملان معاً ويتشاركان الأعمال المنزلية. انهم سعيدين بالمساعدة. أخيراً، يبدو المنزل نظيفاً. تبتهسمن والدتهما وتقول: "أحسنتم يا فريقاً".

Unit 5

SB Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة

1. Who are the two children in the story?
 a) Ali and Sara b) Mona and Karim c) Omar and Leila
2. What does their mother ask them to do?
 a) Go shopping b) Watch TV c) Do some chores
3. What do they tidy up first?
 a) The kitchen b) The bedroom c) The living room
4. How do Mona and Karim do the chores?
 a) They take turns. b) They work together. c) They do nothing.
5. What does their mother say at the end?
 a) "Try again!" b) "Good job, team!" c) "It's still messy!"



Activities

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

استمع في نهاية الكتاب

1. ch _ _ r

2. w _ _

3. sh _ r _

4. c _ r _

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. The boys the football match.
 a) win b) plant c) clean
2. Finally, the house clean.
 a) eats b) looks c) hugs

3. They the table and the floor.

a) cheer

b) clean

c) win

4. I watch the football

a) table

b) match

c) floor

3 Read and complete the text with the words in the box. اقرأ واكمل

(happy - clean - up - dishes)

I'm Dalia. I like helping my mother at home. First, I tidy
(1) my bedroom. Then, I wash the (2)
in the kitchen. Finally, I feel (3) and the house
looks (4)

4 Read the text and answer the questions. اقرأ واجب

Ahmed and Dalia are at home. Their mother asks them to do some chores. First, they make the bed. Then, they clean the table and chairs. They work together to clean the house. They are happy to help. Finally, their mother smiles and says, "Good job, team!".

A Choose the correct answer.

1- They work together to the house.

a) win

b) plant

c) clean

2- They are to help.

a) sad

b) happy

c) sad

B Answer the following questions.

3- Where are Ahmed and Dina?

.....

Unit 5

4- What do they do first?

5 Reorder to make sentences.

رتب لتكون جمل

1. The boys - football - win - match - the .

2. house - The - looks - clean .

6 Punctuate the following.

ضع علامات الترقيم

i donate clothes

they do some chores

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "Helping at home".

اكتب فقرة من 15 كلمة عن "المساعدة في البيت".

(chores - clean - together)

LESSON 2

(A) Phonics

Hard "g" = / g / sound

- "g" has a hard sound when followed by: (a - o - u) or at the end of a word.

- حرف "g" يكون له صوت قوى عندما يأتي بعد حروف (a - o - u) أو في نهاية الكلمة.

Ex: game - dog

Key vocabulary

المفردات الرئيسية



green
أخضر



big
كبير



good
جيد



dog
كلب



gum
علكة / لبان

Other words

كلمات أخرى

puddle

بركة ماء صغيرة

plants

نباتات

everywhere

في كل مكان

tail

ذيل

park

حديقة

a piece of wood

قطعة من الخشب

bridge

كوبرى / جسر

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
cross	يعبر	crossed		wag	يهز / يحرك ذيله	wagged	
jump over	يقفز من فوق	jumped over					



Listening and speaking.

الاستماع والتحدث.

Omar, Youssef, and Ziad went to the park. There were green plants everywhere. They saw a big puddle. It was too big to jump over. Omar found a piece of wood. Youssef and Ziad helped him make a good bridge. They crossed over the bridge and played. A dog came by and wagged its tail. They were happy.



ذهب عمر ويوسف وزياذ إلى الحديقة. كانت النباتات الخضراء في كل مكان. رأوا بركة ماء كبيرة. كانت كبيرة جدًا بحيث لا يمكن القفز من فوقها. وجد عمر قطعة خشب. ساعده يوسف وزياذ في صنع جسر جيد. عبروا الجسر ولعبوا. مر كلب وهز ذيله. كانوا سعداء.



Check your vocab.

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

🔊 الاستماع في نهاية الكتاب

1. _ reen

2. _ ood

3. bi _

4. _ um

5. _ og

6. t _ _ l

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. The dog its tail.

a) wagged

b) jumped

c) talked

2. They crossed the

a) plants

b) bridge

c) gum

3. It was too big to jump

a) under

b) in

c) over

4. There were plants.

a) black

b) green

c) red

LESSON 2

(B) Reading and writing

Vocabulary

المفردات اللغوية

project
ideas
well

مشروع school
أفكار tired
بشكل جيد

مدرسة
متعب

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
agree	يوافق	agreed		show	يظهر / يبين	showed	
start	يبدأ	started		plan	يخطط	planned	
fix	يصلح	fixed		finish	ينهي	finished	

Irregular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
write	يكتب	wrote		feel	يشعر	felt	
draw	يرسم	drew					



Check your vocab.

* Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

- They started to ideas.
a) work b) share c) finish
- When Salma tired, Youssef helped her.
a) sat b) played c) felt

Unit 5

We Share, We Care

نحن نشارك، نحن نهتم

Salma and Youssef had a project at school. At first, they couldn't agree on what to do. Then, they started to share ideas. Salma wrote, and Youssef drew. When Salma felt tired, Youssef helped her. They showed care and worked well together. Finally, they finished the project. Their teacher was happy and said, "Good job!"



كان لدى سلمى ويوسف مشروع في المدرسة. في البداية، لم يتفقا على ما سيفعلانه. ثم بدأوا بتبادل الأفكار. كتبت سلمى، ورسم يوسف. عندما شعرت سلمى بالتعب، ساعدها يوسف. أظهروا اهتمامًا وعملًا معًا بشكل جيد. أخيرًا، أنهوا المشروع. فرحت معلمتهما وقالت: "أحسنتم!"

اقرأ ثم أجب عن السؤال التالي. Read and answer the following question.

- What happened when Salma felt tired?



Language



Action Verbs.

أفعال الحركة

- **Action verbs** are words that show what someone does. They tell us about an action.

أفعال الحركة هي كلمات تُظهر ما يفعله شخص ما. وهي تخبرنا عن عمل.

Ex: - They work as a team.

- Salma helps Youssef with the project.

- They agree on what to do.



Check your language.

* Choose the correct answer.

اختر الإجابة الصحيحة

1. We (write - fix) stories together.
2. My friends (answer - eat) lunch at school.
3. They (fix - plan) the broken window in class.
4. We (help - draw) pictures of animals.
5. The girls (swim - help) each other on the project.

Writing tips

Note

We put a **comma** " , " after (First - Then - Finally).

ملحوظة : نضع فاصلة (,) بعد (First - Then - Finally).

EX: **First**, they started the match.
Then, they scored a goal.

SB Rewrite each sentence with correct capital letters and punctuation. أعد كتابة كل جملة باستخدام الحروف الكبيرة وعلامات الترقيم الصحيحة.

1. salma and Youssef had a project at school
.....
2. at first they didn't agree
.....
3. then they started to share ideas
.....
4. salma wrote and Youssef drew
.....
5. they showed care and worked well together
.....



Activities

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

استمع في نهاية الكتاب

1. _ _ g

2. _ _ m

3. b _ _

4. _ _ een

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. Dalia her friend at homework.

a) helps

b) eats

c) fixes

2. The boys for Mohamed in his football match.

a) tidy

b) cheer

c) clean

3. A dog came by and its tail.

a) wagged

b) answered

c) planned

4. The students the questions together.

a) answer

b) help

c) play

3 Read and complete the text with the words in the box.

اقرأ واكمل

(crossed - bridge - big - plants)

We went to the park. There were green (1) everywhere. We saw a (2) puddle. We found a piece of wood and make a good (3) We (4) the bridge and played.

4 Read the text and answer the questions.

اقرأ وأجب.

One sunny morning, the children were playing at the park. At first, the team couldn't find the ball. They searched in the park, but it wasn't there. Then, Omar climbed the tree and saw the ball. He took it down. Finally, they played happily together.

A Choose the correct answer.

- 1- One sunny , the children were playing at the park.
a) morning b) afternoon c) evening
- 2- Omar took the ball
a) in b) down c) up

B Answer the following questions.

3- What did Omar do?

.....

4- What did they search for?

.....

5 Reorder to make sentences.

رتب لتكون جمل.

1. Salma - a - fixes - poster .

2. finished - They - project - the .

6 Punctuate the following.

ضع علامات الترقيم.

Salma and youssef had a project

what did they do

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "Working together".

اكتب فقرة من 15 كلمة عن "العمل معاً".

(share - help - team)

.....
.....
.....

LESSON 3

(A) Teamwork in Sports

العمل الجماعي في الرياضة

Key vocabulary

★ المفردات الرئيسية ★

coach	مدرب	everyone	كل واحد
teamwork	عمل جماعي	sport	رياضة
each other	بعضهم البعض	fun	متعة / مرح
alone	بمفرده	fair	عادل

Conjugation of verbs

★ تصريف الأفعال ★

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
pass	يمرر	passed		cheer	يشجع / يهتف	cheered	

Irregular verbs

win	يفوز	won	make	يجعل	made
-----	------	-----	------	------	------



Check your vocab.

1 Choose the correct answer

اختر الإجابة الصحيحة.

1. Ali and his friends (played - helped) football.
2. Teamwork made the game (fun - bad).

2 Reorder to make sentences.

رتب لتكون جمل

1. They - pass - started - the ball - to .
2. didn't - They - alone - win .



Look and read.

انظر واقرأ.

Omar and his friends played football at school. At first, they all wanted to score. Then, their coach said, "Work as a team!" They started to pass the ball and help each other.



Omar passed to Karim, and Karim scored. Everyone cheered. They didn't win alone — they won together. Teamwork made the game fun and fair.

لعب عمر وأصدقاؤه كرة القدم في المدرسة. في البداية، أرادوا جميعاً تسجيل هدف. ثم قال لهم مدريهم: "اعملوا كفريقاً". بدأوا بتمرير الكرة ومساعدة بعضهم البعض. مرر عمر الكرة إلى كريم، وسجل كريم هدفاً. هتف الجميع. لم يفوزوا بمفردهم، بل فازوا معاً. العمل الجماعي جعل اللعبة ممتعة وعادلة.

SB Answer the following questions

اجب عن الأسئلة التالية

1. Who played football at school?

.....

2. What did the coach tell the team to do?

.....

3. Who scored the goal?

.....

4. How did the team feel after the goal?

.....

LESSON 3

(B) Phonics



Soft "g" = / dʒ / sound

"g" usually makes a soft sound / dʒ / when it is followed by (e-i-y).

- عادة ما ينطق "g" كصوتًا خفيفًا / dʒ / عندما يأتي بعده (e-i-y):

giraffe

زرافة



Egypt

مصر



page

صفحة



huge

ضخم



Check your vocab.

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

🔊 الاستماع في نهاية الكتاب

1. _ iraf _ e

2. _ u _ e

3. E _ yp _

4. p _ _ e

2 Reorder to make sentences.

رتب لتكون جمل.

1. I - in - Egypt - live .

2. see - We - giraffe - a .

3. elephant - is - The - huge .

3 Choose the correct word that has the soft "g"

اذكر الكلمة الصحيحة التي بها صوت "g" الخفيف

- | | | |
|-----------|-----------|---------|
| 1. game | - giraffe | - goat |
| 2. garden | - Egypt | - good |
| 3. page | - gate | - green |
| 4. girl | - huge | - great |
| 5. go | - magic | - give |

Activities

1 Listen and write the missing sounds.

1. m _ _ e 2. _ _ n
3. _ _ eer 4. _ _ ss

2 Choose the correct answer from a, b, or c.

1. In the football match, they wanted to
a) eat b) score c) fix
2. They started to the ball.
a) pass b) help c) plan
3. I see a elephant.
a) small b) huge c) short

3 Read the text and answer the questions.

اقرا وأجب.

Last Friday, our football team played a big match. We passed the ball to each other and worked as a team. When Hossam fell, Ali helped him. Sara cheered for the team. In the last minute, we scored a goal and won the match because we played together!

A Choose the correct answer.

- 1- Last, our football team played a big match.
a) Monday b) Friday c) Saturday

Unit 5

2- Sara for the team.

- a) answered b) cheered c) needed

B Answer the following questions.

3- What happened in the last minute?

4- Why did they win the match?

4 Reorder to make sentences.

رتب لتكون جمل.

1. Teamwork - the game - made - fun - fair - and .

2. see - a - tall - I - giraffe .

3. feel - the - How - did - coach ?

4. scored - Karim - goal - a .

5. football - school - at - Omar - played .

5 Punctuate the following.

ضع علامات الترقيم.

they all wanted to score

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "Teamwork".

اكتب فقرة من 15 كلمة عن "العمل الجماعي".

(coach - football - goal)

LESSON 4

I Help my community!

أنا أساعد مجتمعي!

Key vocabulary

★ المفردات الرئيسية ★

donations	تبرعات	better	أفضل
near	قريب	neighborhood	حي
community	مجتمع	street	شارع
library	مكتبة	proud	فخور
flowers	زهور		

Conjugation of verbs

★ تصريف الأفعال ★

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
plant	يزرع	planted		clean	ينظف	cleaned	
donate	يتبرع	donated		want	يريد	wanted	

Some expressions

★ بعض التعبيرات ★

That's great!	هذا رائع!	Well done!	أحسن!
Let's work together.	هيا نعمل معًا.		

Words and their meanings

★ كلمات ومعانيها ★

plant	to put a flower or tree in the ground.	يزرع : أن تغرس زهرة أو شجرة في الأرض.
donate	to give things to help people.	يتبرع : أن تقدم أشياء لمساعدة الناس.

Unit 5



Listen and read.

استمع واقرأ.

I Help My Community!

أنا أساعد مجتمعي!



Laila plants a tree near her house.

لبنى تزرع شجرة بالقرب من منزلها.



Ahmed and Mariam donate clothes to people.

أحمد ومريم يتبرعان بالملابس للناس.



Check your vocab.

1 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. Laila a tree near her house.

a) works

b) plants

c) helps

2. They clothes and toys to children.

a) plant

b) work

c) donate

3. They are proud to

a) eat

b) help

c) fly

2 Reorder to make sentences.

رتب لتكون جمل.

1. clean - They - street - the .

2. help - I - at - friends - my - school .

1 Read the dialog.

اقرأ المحادثة.

Sara: Hello, Omar. What are you doing?

سارة : أهلاً عمر، ماذا تفعل؟

Omar: I am helping clean the park.

عمر : أنا أساعد في تنظيف الحديقة.

Sara: That is great! Can I help, too?

سارة : هذا رائع هل يمكنني المساعدة أيضاً؟

Omar: Yes! Let's work together.

عمر : نعم! لنعمل معاً.

Sara: We can plant flowers.

سارة : يمكننا زراعة الزهور.

Omar: And we can donate books to the school library.

عمر : ويمكننا التبرع بالكتب لمكتبة المدرسة.

* Read and answer the following question. اقرأ ثم أجب عن السؤال التالي.

- What is Omar doing?

2 Read the dialog.

اقرأ المحادثة.

Student A: Hello! Who do you help at school?

مرحباً! من تساعد في المدرسة؟

Student B: I help my friends at school.

أساعد أصدقائي في المدرسة.

Student A: What does she do to help her community?

ماذا تفعل لمساعدة مجتمعتها؟

Student B: She donates old books to the library.

تبرع بالكتب القديمة للمكتبة.

Student A: What do you do in the garden?

ماذا تفعل في الحديقة؟

Student B: We plant in the garden.

نحن نزرع في الحديقة.

Student A: What do they do in the classroom?

ماذا يفعلون في الفصل الدراسي؟

Unit 5

Student B: They clean the classroom every day.

يقومون بتنظيف الفصل الدراسي كل يوم.

Student A: What do you do to help your community?

ماذا تفعل لمساعدة مجتمعتك؟

Student B: I donate food.

أنا أتبرع بالطعام.



Listen and read.

استمع واقرأ.

We Help Our Neighborhood!

نحن نساعد حيّنا!

Hady and Salma want to help their neighborhood. They work as a team. First, they clean the street. Then, they plant trees near the school. After that, they donate clothes and toys to children. Everyone is happy. Their teacher says, "Well done!" Teamwork makes the community better. Hady and Salma smile. They are proud to help.



هادي وسلمي يرغبان في مساعدة حيهما. يعملان كفريق واحد. أولاً، ينظفان الشارع. ثم يزرعان الأشجار قرب المدرسة. بعد ذلك، يتبرعان بالملابس والألعاب للأطفال. الجميع سعداء. يقول معلمهم: "أحسنتم!". العمل الجماعي يجعل المجتمع أفضل. يبتسم هادي وسلمي. إنهما فخوران بالمساعدة.

SB Answer the following questions.

أجب عن الأسئلة التالية

1. Who are the two children in the story?

2. What do Hady and Salma clean?

3. What do they plant?

4. What do they donate?

SB Put the sentences in the correct order.

رتب الجمل الآتية

- Hady and Salma want to help their neighborhood. ()
- They donate clothes and toys to children. ()
- They are proud to help. ()
- They plant trees near the school. ()
- First, they clean the street. ()



Activities

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

1. cl _ _ n

2. d _ n _ te

3. pl _ _ t

4. h _ l _

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. We flowers in the garden.

a) clean

b) plant

c) help

2. She old books to the library.

a) plants

b) donates

c) makes

3. Teamwork makes the community

a) better

b) bad

c) small

3 Read and complete the text with the words in the box.

اقرأ واكمل.

(community - clean - flowers - together)

Dina and Dalia are helping (1) the park. They work (2) They can plant (3) near their house. They like to help the (4) They love helping each other.

Unit 5

4 Read the text and answer the questions.

اقرأ وأجب

Fatma and Ali want to help their neighborhood. They work as a team. First, they clean the street. Then, they plant trees near the school. After that, they donate clothes and toys to children. Everyone is happy. Their teacher says, "Well done!" Teamwork makes the community better. Fatma and Ali smile. They are proud to help.

A Choose the correct answer.

1- First, they the street.

- a) plant b) clean c) need

2- Everyone is

- a) sad b) happy c) bad

B Answer the following questions.

3- What do they plant?

4- What do they donate?

5 Reorder to make sentences.

رتب الكلمات من أجل جمل

1. They - trees - plant - the - school - near .

2. everyone - is - Finally - happy .

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "Helping our neighborhood".

اكتب مقالة من 15 كلمة عن "مساعدة جيراننا".

(plant - donate - help)

Review on unit 5

Important vocabulary

المفردات الهامة

chores	أعمال المنزل	project	مشروع
fair	عادل / منصف	together	معًا
ideas	أفكار	donations	تبرعات
teamwork	عمل جماعي	tired	متعب
neighborhood	حي	puddle	بركة ماء صغير
goal	هدف	community	مجتمع
bridge	كوبري / جسر	alone	بمفرده
proud	فخور	tail	ذيل
fun	ممتع	coach	مدرب
floor	أرضية	team	فريق



Important Verbs.

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
share	يشارك	shared		plant	يزرع	planted	
score	يسجل هدف	scored		care	يعتني	cared	
cross	يعبر	crossed		cheer	يهتف	cheered	
wag	يهز ذيله	wagged		donate	يتبرع	donated	
pass	يمرر	passed					

Irregular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
win	يفوز	won		find	يجد	found	
draw	يرسم	drew		feel	يشعر	felt	
make	يصنع / يجعل	made					

Unit 5

Soft g / dʒ /

giraffe

زرافة Egypt

مصر

page

صفحة huge

ضخم

Hard g / dʒ /

game

لعبة dog

كلب

gum

لبان big

كبير

good

جيد green

أخضر

Important paragraphs

Different chores

We help our mother do some chores. First, I tidy up the living room. Then, my sister cleans the table and the floor. We work together and share the chores. We are happy to help. Finally, the house looks clean. My mother smiles and says, "Good job, team!"



Teamwork in sports

We played football at school. At first, we all wanted to score. Then, we worked as a team. We started to pass the ball and help each other. We won the match together. Teamwork made the game fun and fair.



Our neighborhood

We want to help our neighborhood. We work as a team. First, we clean the street. Then, we plant trees near the school. After that, we donate clothes and toys to children. Everyone is happy. We are proud to help.



General Test on unit 5

1 Listen and write the missing sounds.

1. _ _ g

2. b _ _

3. E _ _ pt

4. _ a _ e

2 Choose the correct answer from a, b, or c.

- They plant near the school.
a) clothes b) trees c) toys
- Dalia and Dina started to ideas.
a) share b) eat c) fix
- You should up your bed.
a) win b) plant c) tidy
- They the broken door in class.
a) answer b) fix c) agree

3 Read and complete the text with the words in the box.

(clean - team - trees - donate)

Fatma and I want to help our neighborhood. We work as a (1)..... First, we (2)..... the street. Then, we plant (3)..... near the school. After that, we (4)..... clothes and toys to children. Everyone is happy.

4 Read the text and answer the questions.

Hager and Ali had a project at school. At first, they couldn't agree on what to do. Then, they started to share ideas. Ali wrote and Hager drew. When Hager felt tired, Ali helped her. They showed care and worked well together. Finally, they finished the project. Their teacher was happy and said, "Well done!"

Unit 5

A Choose the correct answer.

1- Hager and Ali had a project at

- a) home b) school c) park

2- When Hager felt tired, Ali her.

- a) helped b) worked c) answered

B Answer the following questions.

3- What did they start?

4- What did they show?

5 Reorder to make sentences.

1. Salma - the - fixes - poster .

2. tidy - up - They - room - the .

6 Punctuate the following.

everyone cheered when Ahmed scored

who played football at school

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "Teamwork".

(help - share - score)

Al-Azhar Test on unit 5

1 Listen and number the pictures.



2 Read and complete the text with the words in the box.

(agree – felt – share – project)

Ahmed and Ali had a (1) at school. At first, they couldn't (2) on what to do. Then, they started to (3) ideas. Ali wrote and Ahmed drew. When Ali (4) tired, Ahmed helped him.

3 Unscramble the words.



1

i - x - f

.....



2

a - p - l - s - n - t

.....



3

e - a - m - t

.....



4

e - n - l - c - a

.....



5

c - e - e - h - r

.....

Unit 5

4 Choose the correct answer from a, b, or c.

1. They their project first.
a) help b) plan c) fix
2. They the problems together.
a) solve b) help c) eat
3. The boys the football match.
a) cheer b) donate c) win
4. You should up your bed.
a) tidy b) hug c) share
5. We the trip before the school holiday.
a) fix b) plan c) eat
6. Hana books with her friend.
a) makes b) runs c) shares
7. Ali a tree near his house.
a) plants b) cleans c) does
8. They showed care and worked well.
a) alone b) together c) sad

5 Punctuate the following.

he likes his uncles

.....

my aunt is a nurse

.....

Unit 6



Dare to Dream تجرّأ أن تحلم

Objectives

Listening :

- Identify vocabulary related to goal setting.
- Recall events from the short stories.

Reading :

- Read short stories that include goal setting expressions.
- Recognize sentences in the present continuous tense, and words with three consonant clusters.

Speaking :

- Talk about goals, dreams, and how to achieve them.
- Retell events from short stories.
- Pronounce words with three consonant clusters correctly.

Writing :

- Write simple sentences about goals and success.
- Write simple sentences using the present continuous tense and correct punctuation.

LESSON

1

My Goal, My Dream

هدفي ، حلمي

Key vocabulary

المفردات الرئيسية

step	خطوة	match	مباراة
success	نجاح	plan	خطة
goal	هدف	future	مستقبل
mud	طين / وِحل	dream	حلم
exam	امتحان	student	تلميذ

Vocabulary

المفردات اللغوية

doctor	طبيب	football	كرة قدم
swimmer	سباح	better	أفضل
ball	كرة	great	رائع

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
try	يحاول	tried		practice	يمارس / يتدرب	practiced	
plan	يخطط	planned		celebrate	يحتفل	celebrated	
reach	يصل / يحقق	reached		train	يتدرب	trained	
kick	يركل	kicked		splash	يرش / يتلطح	splashed	
pass	يجتاز	passed					

Irregular verbs

take	يأخذ	took	has / have	يملك	had
------	------	------	------------	------	-----

Expressions and prepositions

التعبيرات وحروف الجر

in the mud	في الطين / الوِحل	make a plan	يضع خطة
get better	يتحسن	take a step	يأخذ خطوة

Check your vocab.

Choose the correct answer from a, b, or c.

- Laila has a for the future.
a) plan b) gift c) toy
- Karim has a to be a doctor.
a) meal b) goal c) book
- Mariam passing the exams.
a) makes b) are c) celebrates
- You should take a to be a better student.
a) step b) swimmer c) success

Samer's Goal

هدف سامر

Samer is trying to get better at football. He is training every day. He is kicking the ball and splashing in the mud. Now, he is playing a match with his friends. He is scoring a goal and feeling very proud.



- سامر يحاول أن يتحسن في كرة القدم. إنه يتدرب يوميًا. يركل الكرة ويتلطف في الطين. الآن، يلعب مباراة مع أصدقائه. هو يُسجل هدفًا ويشعر بفخر كبير.

1. What is Samer playing with his friends?

2. Why is Samer feeling very proud?

Unit 6



Language

Present continuous tense

زمن المضارع المستمر

We use the present continuous tense to talk about actions happening now or around now.

- نحن نستخدم زمن المضارع المستمر للتحدث عن أفعال تحدث الآن أو حول الوقت الحالي .

I + am
He / She / It / (اسم مفرد) + is + verb + ing.
We / They / You / (اسم جمع) + are

Ex: I am reading a book.

- Samer is scoring a goal.

The boys are celebrating.

- إذا كان الفعل ينتهي بـ (e) نحذفها ونضع (ing) .

Ex: write → writing.

make → making

She is making a cake.



Check your language.

* Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. He making a plan to practice every day.

a) are

b) is

c) do

2. Nour is hard to be a great swimmer.

a) try

b) trying

c) tried

3. They eating lunch.

a) is

b) does

c) are

4. Samer is football.

a) practicing

b) practice

c) practices

1 Listen and write the missing sounds.

استمع واكتب الأصوات المفقودة

استمع في أمثلة الكلمات

1 - - al

2 s - e -

3 t - -

4 - - an

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة

1. She worked hard and her goal.

a) helped

b) reached

c) solved

2. We a party for our friends.

a) try

b) plan

c) take

3. He kicks the in football.

a) gift

b) toy

c) ball

4. Mai her success with her family.

a) tries

b) celebrates

c) takes

5. Children love to splash in the after the rain.

a) mud

b) goal

c) success

6. Ali is scoring a

a) mud

b) proud

c) goal

3 Read and complete the text with the words in the box. اقرأ واكمل

(success - reach - step - practice)

To (1) your goal. You need a plan. First, take a (2) to be better. Next, you must (3) every day. With hard work, you will find (4) Then, you can celebrate happily.

4 Read the text and answer the questions.

اقرأ وأجب

Samer is trying to get better at football. He is training every day. He is kicking the ball and splashing in the mud. Now, he is playing a match with his friends. He is scoring a goal and feeling very proud.

Unit 6

A Choose the correct answer.

1. Samer is playing a with his friends.
a) match b) swimming c) handball
2. He is feeling very
a) proud b) sad c) shy

B Answer the following questions.

3. What is Samer kicking?

4. Why is he feeling very proud?

5 Reorder to make sentences.

1. training - day - She - is - every .

2. the future - for - Laila - plan - has - a .

6 Punctuate the following.

karim celebrates his success

i am trying to be a better student

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "Your goal".

اكتب فقرة من 15 كلمة عن "هدفك".

(plan - practice)

LESSON 2

(A) A Day To Remember

يوم لا ينسى

Key vocabulary

Three-Consonant Clusters



spr

spring
الربيع



spray
يرش



spl

splash
طرطشة / رشة



split
ينقسم / ينكسر



str

string
خيط



street
شارع



scr

screen
شاشة



scratch
يخدش

Vocabulary

outside
rock

بالخارج cartoon
صخرة toy car

المفردات اللغوية
رسوم متحركة
سيارة لعبة

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
laugh	يضحك	laughed		bump	يصطدم / يخبط	bumped	
remember	يتذكر	remembered		bounce	يرتد	bounced	

Irregular verbs

spin يدور / يلف بسرعة spun sit down يجلس sat down

Unit 6



Check your vocab.

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

استمع في نهاية الكتاب

1. _ _ _ ing

2. _ _ _ ay

3. _ _ _ eet

4. _ _ _ een

2 Rearrange the letters to make a word.

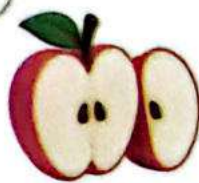
رتب الحروف لتكون كلمات.

1



s-r-e-e-c-n

2



p-l-i-t-s

3



t-r-i-s-n-g

4



r-a-y-s-p

3 Choose the correct answer.

اختر الإجابة الصحيحة.

1. She is (spraying - making) water.
2. Adel watches a funny (clothes - cartoon).
3. The car (spins - eats) fast.
4. They (laughed - split) the cake into three pieces.
5. She (laughed - sprayed) at the cartoon.

4 Reorder to make sentences.

رتب لتكون جمل.

1. watched - She - a - funny - cartoon .

2. everywhere - He - spraying - is - water .

A day to remember.

يوم لا ينسى.

It is spring, and Laila is playing outside. She is spraying water and laughing as it makes a big splash. She runs in the garden, playing with her toy car. The car spins fast and bumps into a rock, but it doesn't split—just bounces back! Laila smiles, sits down, and watches a funny cartoon on the screen.



إنه الربيع، وليلي تلعب في الخارج. ترش الماء وتضحك حينما يحدث رشه ماء كبيرة. هي تجري في الحديقة، تلعب بسيارتها اللعبة. السيارة تدور بسرعة وتصطدم بصخرة، لكنها لا تنكسر - بل ترتد فقط! ليلي تبسّم، تجلس، وتشاهد فيلم كارتون مضحك على الشاشة.

A Choose the correct answer.

اختر الإجابة الصحيحة.

1. She is water.
a) spraying b) spray c) bumps
2. She watches a funny cartoon on the
a) book b) screen c) pen
3. The car fast and bumps into a rock.
a) spins b) eats c) drinks

B Answer the following questions.

أجب عن الأسئلة.

4. What is Laila playing with?

.....

5. Where is Laila playing?

.....

6. What is she watching?

.....

Unit 6



Activities

1 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة من أ، ب، أو ج.

1. Laila watches a funny cartoon on the
a) scratch b) splash c) screen
2. He is spraying water and it makes a big
a) splash b) street c) spring
3. Children are playing outside in
a) split b) spring c) spray
4. The toy car doesn't split. It just back.
a) bounces b) scratches c) street
5. Omar is water everywhere.
a) street b) screen c) spraying
6. They watch a funny on TV.
a) spring b) cartoon c) string

2 Reorder to make sentences.

رتب الكلمات لجمل.

1. are - outside - We - playing .
.....
2. water - is - Where - spraying - Sara ?
.....
3. spins - The - fast - car .
.....

3 Punctuate the following.

ضع علامات الترقيم.

kinda runs in the garden

where are you playing

LESSON 2

(B) Reading and writing Story

Key Vocabulary

المفردات الرئيسية

bike	دراجات pedals	دواسات الدراجة
feet	أقدام path	ممر / طريق
practice	تدريب / تمرين proud	فخور

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
push	يدفع	pushed		walk	يمشي	walked	

Irregular verbs

ride	يركب	rode	learn	يتعلم	learned/ learnt
hold	يمسك	held	bring	يحضر	brought

* Choose the correct answer.

اختر الإجابة الصحيحة

1. I like (riding - eating) my bike.
2. She is (pushing - showing) her feet on the pedals.
3. The bike has two (feet - pedals).
4. Practice (brings - holds) success.
5. Rami is (practice - practicing) every day.
6. Mona is riding around the garden (flower - path).

Unit 6

Mona's goal

هدف مني.

Mona is learning how to ride her red bike. She is practicing every day in the garden after school. First, she is holding the bike and walking with it. Then, she is pushing her feet on the pedals. Now, she is riding around the garden path. She is feeling proud. Mona is showing that practice brings success.



منى تتعلم كيفية ركوب دراجتها الحمراء. إنها تتدرب كل يوم في الحديقة بعد المدرسة. أولاً تمسك بالدراجة وتمشي بها. ثم، تدفع قدميها على الدواسات. الآن، هي تركب دراجتها حول ممر الحديقة. إنها تشعر بالفخر. منى تبين أن الممارسة تؤدي إلى النجاح.

* Answer the following questions

اجب عن الأسئلة التالية

- What is Mona doing first?



Activities

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.
🔊 الاستماع في نهاية الكتاب

1. _ _ oud

2. pe _ _ ls

3. _ _ th

4. _ _ ring

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. The water makes a big

a) car

b) splash

c) toy

2. I the apple into two pieces.
a) run b) sit c) split
3. She pushes the of the bike.
a) pedals b) feet c) boxes
4. Practice brings
a) food b) success c) bike
5. I my bike every day.
a) ride b) eat c) run
6. The has two pedals.
a) cartoon b) bus c) bike
7. brings success.
a) Practicing b) Sleeping c) Playing

3 Read and complete the text with the words in the box. اقرأ واكمل.

(toy - spraying - garden - splash)

It's spring, and Kinda is playing outside. She is (1) water and laughing as it makes a big (2) She runs in the (3) She is playing with her (4) car. She is happy.

4 Read the text and answer the questions. اقرأ وأجب.

Sara is learning how to paint. She is practicing at home every day. First, she is putting paper on the table. Then, she is holding a brush and painting a big sun. Sara is smiling. She is proud of her picture. Sara is showing that practice brings success.

A Choose the correct answer.

1. Sara is learning how to
a) sing b) paint c) draw
2. She is a brush.
a) doing b) holding c) making

Unit 6

B Answer the following questions.

3. What is Sara painting?

4. What is Sara showing?

5 Reorder to make sentences.

1. is - Where - playing - Laila ?

2. proud - She - feeling - is .

3. day - his - rides - He - bike - every .

6 Punctuate the following.

the car spins fast

mona is practicing every day

7 Write a paragraph of **FIFTEEN (15)** words using the following guiding elements about "A day to remember".

اكتب فقرة من 15 كلمة عن "يوم لا ينسى".

(spray - garden - bike)

LESSON 3

Story : I Did It!

لقد فعلتها!

Key Vocabulary

المفردات الرئيسية

math	الرياضيات	family	عائلة
questions	أسئلة	home	بيت
teacher	معلم	nervous	متوتر / قلق
day	يوم	all	كل
marks	درجات		

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
study	يذاكر	studied		achieve	يحقق	achieved	
answer	يجاب	answered		share	يشارك	shared	
clap	يصفق	clapped		want	يريد	wanted	
pass	يجتاز	passed					

Irregular verbs

tell	يخبر	told	feel	يشعر	felt
get	يحصل على	got	do	يفعل	did

Expressions and prepositions

التعبيرات وحروف الجر

On the exam day	في يوم الامتحان	achieve a goal	يحقق هدف
Well done!	احسنت!	celebrated with	احتفل بـ
got full marks	حصل على العلامات الكاملة	studied hard	ذاكر بجد
I did it!	لقد فعلتها!		

Unit 6



Check your vocab.

1 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. I studied hard for my math
 a) home b) exam c) meal
2. He got full in his English exam.
 a) toys b) food c) marks
3. The teacher said "Answer all the on the paper."
 a) questions b) success c) pedals
4. She with her team after the game.
 a) put b) celebrated c) liked

Reading : I Did It!

لقد فعلتها!



Listen and read.

استمع واقرأ.

Tamer studied hard every day for his math exam. On the exam day, he felt nervous. Then, he answered all the questions. Later, the teacher told him that he got full marks. Tamer felt very proud and happy. He celebrated with his family at home. They clapped, smiled, and said, "Well done!" It was a great day.



ذاكر تامر بجد كل يوم لامتحان الرياضيات. يوم الامتحان، شعر بالتوتر. ثم أجاب على جميع الأسئلة. لاحقاً، أخبره المعلم أنه حصل على الدرجة النهائية. شعر تامر بفخر وسعادة كبيرة. احتفل مع عائلته في المنزل. صفقوا وابتسموا وقالوا، "أحسنْتَ!". كان يوماً رائعاً.

SB Read and answer.

اقرأ وأجب.

1. What did Tamer study for?

2. How did Tamer feel after he passed?

3. Who did Tamer celebrate with?

1 Listen and write the missing sounds.

استمع واكتب الأصوات الناقصة.

استمع في نهاية الكتاب

1. _ a _ ks
2. _ _ ap
3. _ _ am
4. ma _ _

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. They hard to pass the exam.
a) played b) cleaned c) studied
2. We felt before the big game.
a) shy b) nervous c) sad
3. She got full in English.
a) food b) bags c) marks
4. She felt when she got full marks.
a) sad b) tired c) proud
5. The teacher said, "..... all the questions."
a) Play b) Sleep c) Answer
6. Well , you finished your homework.
a) done b) do c) did

3 Read the text and answer the questions.

اقرأ وأجب.

Laila painted a picture at school. She worked hard and used bright colors. The teacher said, 'Well done!' Laila felt happy. She showed the picture to her family. They smiled and clapped.

A Choose the correct answer.

1. Laila worked and used bright colors.
a) hard b) easy c) bad

Unit 6

2. The said, "Well done!"

a) doctor

b) teacher

c) nurse

B Answer the following questions.

3. What did Laila show to her family?

4. How does Laila feel?

4 Reorder to make sentences.

رتب لتكون جمل

1. exam - math - I - full - marks - got - in .

2. the - exam - before - She - nervous - felt .

3. family - his - He - with - celebrated .

5 Punctuate the following.

ضع علامات الترقيم

tamer felt very proud

mona answered all the questions

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "Your goal".

اكتب فقرة من 15 كلمة عن هدفك .

(want - achieve - work hard)

LESSON 4

Story : Helping Others Succeed مساعدة الآخرين أن يفلحوا

Key vocabulary

المفردات الرئيسية

race	سباق	help	مساعدة
runner	عداء	well	جيدًا
fast	سريع	cheers	هتاف / تشجيع
school field	ملعب المدرسة	skill	مهارة

Vocabulary

المفردات اللغوية

success	نجاح	big	كبير
together	معا	both	كلاهما

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
need	يحتاج	needed		reach	يحقّق / يصل	reached	
show	يوضح / يبين	showed		succeed	ينجح	succeeded	

Irregular verbs

run	يجري	ran
-----	------	-----

Expressions and prepositions

التعبيرات وحروف الجر

get ready for	يستعد لـ
One day,	ذات يوم ،
On race day,	في يوم السباق ،

Choose the correct answer from a, b, or c.

تتميز الإذاعة بالحيوية

- ## Helping Others Succeed

A colorful illustration of three children running on a red track. In the foreground, a boy with dark skin and hair is running towards the viewer, wearing a yellow tank top and red shorts. Behind him, a girl with blonde hair is running, wearing a blue shirt and black shorts. Further back, another child is visible, wearing a pink shirt and black shorts. The background features green trees and a blue sky with white clouds. The illustration is framed by a rounded border.

1. Where does Yara practice every day?

2. What did Yara do to help her friend?

3. How did they celebrate?

1 Choose the correct answer from a, b, or c.

- 1 I every day.
a) practice b) practices c) practicing
- 2 Get for the race.
a) food b) toys c) ready
- 3 The is on the school field.
a) success b) race c) books
- 4 We well in the race.
a) runs b) running c) run
- 5 My brother is a fast
a) runs b) runner c) run
- 6 We gave big for the winner.
a) cheers b) race c) success

2 Read and complete the text with the words in the box. اقرأ واكمل

(celebrated – race – ran – happy)

Omar practiced every day for the (1) On race day, he felt (2) He (3) well and finished first. The coach said, "Well done!" He (4) with his family at home.

3 Read the text and answer the questions. اقرأ واجب

Adam is a great swimmer. He practices every day. One day, his cousin needed help getting ready for a swimming race. Adam showed him how to swim faster. They trained together every day. On race day, his cousin swam very well and smiled. Adam felt proud.

A Choose the correct answer.

1. Adam is a great
a) reader b) swimmer c) teacher

Unit 6

2. His cousin needs getting ready for a swimming race.
a) help b) cheers c) smile

B Answer the following questions.

3. What did Adam show to his cousin?
.....

4. What did his cousin do on the race day?
.....

4 Reorder to make sentences.

رتب لتكون جمل.

1. runner - Yara - is - a - fast .
.....
2. day - She - every - practices .
.....
3. and - felt - He - proud - happy .
.....
4. their - They - celebrated - success .
.....

5 Punctuate the following.

ضع علامات الترقيم.

salma felt proud
.....

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "Your practice".

اكتب فقرة من 15 كلمة عن "تمرينك".

- Where do you practice? - How do you help others?

Review on unit 6

Important vocabulary

success	نجاح	marks	درجات
mud	طين	questions	أسئلة
swimmer	سباح	feet	أقدام
cartoon	رسوم متحركة	math	الرياضيات
path	ممر / طريق	teacher	مدرس
pedals	دواسات الدراجة	match	مباراة
proud	فخور	student	تلميذ
nervous	متوتر / قلق	future	مستقبل
goal	هدف	funny	مضحك
outside	بالخارج	step	خطوة
practice	تدريب / تمرين	day	يوم
runner	عداء	race	سباق
exam	امتحان	ready	مستعد
plan	خطة	field	ملعب

Phonics

Sp

spring

الربيع

spray

يرش

Spl

splash

طرطشة

split

ينقسم / ينكسر

str

string

خيطة

street

شارع

scr

screen

شاشة

scratch

يخدش

Unit 6

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
plan	يخطط	planned		bump	يصطدم	bumped	
pass	يجتاز	passed		bounce	يرتد	bounced	
share	يشارك	shared		clap	يصفق	clapped	
reach	يصل / يحقق	reached		train	يتدرب	trained	
try	يحاول	tried		practice	يمارس	practiced	
show	يوضح / يبين	showed					

Irregular verbs

spin	يدور / يلف	spun	bring	يحضّر	brought
hold	يمسك	held	tell	يخبر	told
do	يفعل	did	feel	يشعر	felt
get	يحصل	got			



Important language

Present continuous tense

زمن المضارع المستمر

- نستخدم زمن المضارع المستمر للتحدث عن أفعال تحدث الآن أو حول الوقت الحالي.

I + am
He / She / It / (اسم مفرد) + is + verb + ing.
We / They / You / (اسم جمع) + are

Ex: I am cooking pizza now.

Mohamed is reading a story.

The girls are doing their homework.



Important paragraphs

Your goal

I am trying to get better at football. I am training every day. I am kicking the ball and splashing in the mud. Now, I am playing a match with my friends. I am scoring a goal. I am feeling very proud.



A day to remember

It is spring, and I am playing outside. I am spraying water and laughing as it makes a big splash. I run in the garden, playing with my toy car. The car spins fast and bumps into a rock, but it doesn't split. I smile and sit down to watch a funny cartoon.



Helping other succeed

I am a fast runner. I practice every day at the school field. One day, my friend needed help getting ready for a race. I showed her how to run and practice. We ran together every day. On race day, she ran well and smiled. We both celebrated our success.



How practice brings success

I am learning to ride my red bike. I am practicing every day in the garden after school. First, I am holding the bike and walking with it. Then, I am pushing my feet on the pedals. Now, I am riding around the garden path. I am feeling proud. This shows that practice brings success.



General Test on unit 6

1 Listen and write the missing sounds.

الاستماع في نهاية الكتاب

1. _ _ ray

2. _ _ reen

3. s _ _ ash

4. _ p _ ing

2 Choose the correct answer from a, b, or c.

1. I the ball in football.

a) kick

b) splash

c) split

2. Laila has a for the future.

a) park

b) plan

c) rock

3. I all the questions.

a) clapped

b) felt

c) answered

4. You should a step to be a better student.

a) take

b) make

c) bake

3 Read and complete the text with the words in the box.

(together – practices – friend – race)

Hager is a fast runner. She (1) every day at the club. One day, her (2) needed help getting ready for a (3) Yara showed her how to run. They ran (4) every day. On the race day, her friend ran well and won.

4 Read the text and answer the questions.

Lina practiced reading every day. On the test day, she felt nervous. Then, she answered all the questions. Later, the teacher told her that she got full marks. Lina felt proud and happy. At home, her family clapped and said, 'Well done'. It was a nice day.

A Choose the correct answer.

- 1- Lina felt on the test day.
a) happy b) nervous c) excited
- 2- The teacher told her that she got marks.
a) full b) bag c) ugly

B Answer the following questions.

- 3- What did Lina practice every day?
.....
- 4- What did her family do?
.....

5 Reorder to make sentences.

1. She - holding - is - bike - her .
.....
2. is - training - He - every day .
.....

6 Punctuate the following.

what did Tamer study for

yara practiced every day

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "Playing football".

(practice - kick - goal)

.....

.....

.....

.....

Al-Azhar Test on unit 6

1 Listen and number the pictures.



2 Read and complete the text with the words in the box.

(questions – exam – teacher – nervous)

Tamer studied hard every day for his math (1) On the exam day, he felt (2) Then, he answered all the (3) Later, the (4) told him that he got full marks.

3 Unscramble the words.



e-p-t-s



a-r-i-c-e-p-t-c



i-n-p-s



e-b-e-t-c-l-r-e-a



g-n-i-s-r-t

4 Choose the correct answer from a, b, or c.

1. She is a plan to practice.
a) make b) makes c) making
2. The boys celebrating.
a) am b) is c) are
3. Omar scored a and felt very proud.
a) goal b) book c) story
4. I like to my bike.
a) drink b) read c) ride
5. I answered the yesterday.
a) spin b) exam c) book
6. We play football at the school
a) bathroom b) classroom c) field
7. They sleeping in the bedroom.
a) am b) is c) are
8. I am for the Arabic exam.
a) study b) studying c) studies

5 Punctuate the following.

my bike is red

.....

i want to be a teacher

.....

Activity 1

1 Listen and write the missing sounds.

1. ele _ _ ant
2. _ _ ere
3. o _ _
4. gra _ _

2 Choose the correct answer from a, b, or c.

1. I go to the to read books.
a) park b) house c) library
2. If you want to answer,
a) raise your hand b) shout c) eat
3. The clown is He makes us laugh.
a) funny b) sad c) bad
4. You very kind.
a) is b) are c) am

3 Read and complete the text with the words in the box.

(sandwiches – elephants – zoo – bus)

Last Friday, Grade three students went to the (1) They went by (2) They saw lions, (3), and giraffes. For lunch, they ate (4) and chips. It was a nice day!

4 Read the text and answer the questions.

This is my friend Noha. She always helps me. She is very friendly. She tells jokes and always makes me laugh. Noha has curly hair and big brown eyes. She is also very tall. She can reach the top shelf easily. Everyone likes to play with her.

A Choose the correct answer.

- 1- Noha is
a) shy b) friendly c) kind

2- Noha is very

a) tall

b) short

c) thin

B Answer the following questions.

3- What does Noha tell?

4- What does Noha have?

5 Reorder to make sentences.

1. Where - you - live - do ?

2. brush - I - teeth - my .

6 Punctuate the following.

keep your class clean

i am a doctor

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "Describing your friend".

(curly hair – brown – eyes –friendly)

Activity 2

1 Listen and write the missing sounds.

1. e _ _ m

2. _ _ ite

3. _ _ eel

4. gra _ _

2 Choose the correct answer from a, b, or c.

1. He is and doesn't like to talk much.

a) happy

b) funny

c) shy

2. I go to the supermarket to food.

a) buy

b) live

c) play

3. When class starts, we

a) sit down

b) shout

c) run

4. We in the classroom.

a) am

b) is

c) are

3 Read and complete the text with the words in the box.

(friendly - tall - smile - curly)

This is my friend Ola. She is very (1) She always helps others and (2) She has (3) hair and brown eyes. She is also very (4) She can reach the top shelf easily.

4 Read the text and answer the questions.

Adel and his friends played football at school. At first, they all wanted to score. Then, their coach said, "Work as a team!" They started to pass the ball and help each other. Adel passed to Hany, and Hany scored. The boys cheered for Hany in the match. They won together.

A Choose the correct answer.

1- They all wanted to

a) score

b) play

c) eat

2- They together.

a) ate

b) won

c) went

B Answer the following questions.

3- Who scored the goal?

4- Where did they play football?

5 Reorder to make sentences.

1. She - fun - reads - books .

2. is - very - tall - Cairo - Tower .

6 Punctuate the following.

the cat is on the box

where did the class go

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about " Classroom rules".

(sit down – Don't shout - write)

Activity 3

1 Listen and write the missing sounds.

1. _ _ at
2. e _ e _ cise
3. _ _ oto
4. bu _ _

2 Choose the correct answer from a, b, or c.

1. When the teacher talks, you should
a) stand up b) run in class c) listen carefully
2. My friend helps me. She is
a) funny b) friendly c) sad
3. I go to the to play with friends.
a) library b) park c) train station
4. I eight years old.
a) am b) is c) are

3 Read and complete the text with the words in the box.

(together – chores- tidy- floor)

Marwan and Hana are at home. Their mother asks them to do some (1) First, they (2) up the living room. Then, they clean the table and the (3) They like working (4) and share the chores.

4 Read the text and answer the questions.

Last Friday, Kenzy visited the Cairo Tower with her family. They took pictures and saw the whole city. Next, they explored the great Pyramids of Giza. Kenzy loved the camels! Then, they traveled to Alexandria. At the Alexandria Library, she read fun books. It was the best holiday she ever had!

A Choose the correct answer.

- 1- Kenzy visited the Tower.
a) Cairo b) Aswan c) Giza

2- Kenzy loved the

a) lions

b) camels

c) elephants

B Answer the following questions.

3- What did they explore?

4- Where did they travel?

5 Reorder to make sentences.

1. My - works - at - father - a school .

2. tidy - up - I - room - my .

6 Punctuate the following.

i don't shout in class

is he tall or short

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "Teamwork".

(football - score - fun)

Activity 4

1 Listen and write the missing sounds.

1. _ _ one
2. do _ _
3. _ _ ale
4. _ ir _ ffe

2 Choose the correct answer from a, b, or c.

1. My mom and I went shopping at the
a) museum b) supermarket c) library
2. The cat is front of the box.
a) on b) in c) to
3. I to school yesterday.
a) walk b) walks c) walked
4. She better after her friend helped her.
a) felt b) feel c) feels

3 Read and complete the text with the words in the box.

(Thank – baked – was – washed)

It was a good day yesterday. My grandmother (1) cakes and cookies. We (2) our hands before eating. It (3) a delicious food. We said, (4) "..... you" to our grandmother.

4 Read the text and answer the questions.

Khaled left his house early in the morning. First, he went to the supermarket with his mom to buy some food. Then, they passed the train station and saw a big train. After lunch, they went to the park and played. What a fun and busy day!

A Choose the correct answer.

- 1- Khaled left his house in the
a) morning b) afternoon c) evening

2- They passed the station.

a) bus

b) train

c) bike

B Answer the following questions.

3- What did they see at the train station?

4- Why did they go to the supermarket?

5 Reorder to make sentences.

1. What - they - do - plant ?

2. played - boys - The - football .

6 Punctuate the following.

i do my homework

Where do you go

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "Your daily routine".

(brush - face - school)

Activity 5

1 Listen and write the missing sounds.

1. b _ _
2. so _ _
3. gra _ _
4. _ _ at

2 Choose the correct answer from a, b, or c.

1. He tall and funny.
a) is b) am c) are
2. My grandmother the cake yesterday.
a) baked b) bakes c) bake
3. She went to the to read books.
a) park b) library c) museum
4. The book is the table.
a) on b) to c) at

3 Read and complete the text with the words in the box.

(finished – agree – ideas – together)

Hager and Fatma had a project at school. At first, they couldn't (1) on what to do. Then, they started to share (2) They showed care and worked well (3) Finally, they (4) the project.

4 Read the text and answer the questions.

Hello, I'm Manar. Every day, I wake up at 7 a.m. I brush my teeth and get dressed. After I have breakfast, I go to school. I learn and play with my friends. After school, I go home and help my mother in some chores. I feel happy.

A Choose the correct answer.

- 1- Manar wakes up at a.m.
a) 7 b) 6 c) 8

- 2- After she has breakfast, she goes to
- a) club b) school c) library

B Answer the following questions.

- 3- What does she do at school?
.....
- 4- How does she feel?
.....

5 Reorder to make sentences.

1. A dog - its - wagged - tail .
.....
2. finished - They - project - the .
.....

6 Punctuate the following.

first, I clean my room

i live in Egypt

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "Doing chores".

(tidy up - clean - room)

.....

.....

.....

.....

Activity 6

1 Listen and write the missing sounds.

1. _ _ t

2. _ _ am

3. s _ _ ing

4. ele _ _ ant

2 Choose the correct answer from a, b, or c.

1. My father is a He works at school.

a) doctor

b) teacher

c) pilot

2. He felt when he saw the snake.

a) happy

b) excited

c) scared

3. I make a to study every day.

a) plan

b) food

c) game

4. Rania hugs her friend because she

a) sleeps

b) cares

c) plays

3 Read and complete the text with the words in the box.

(match - training - ball - mud - swimming)

Adam is trying to get better at football. He is (1) every day. He is kicking the (2) and splashing in the (3) Now, he is playing a (4) , with his friends. He is scoring a goal.

4 Read the text and answer the questions.

Hello! I'm Nour. I love my family. My father and mother take me to school. They also cook me lunch. My brother plays with me. I love my family. They help me grow.

A Choose the correct answer.

1- Nour her family.

a) loves

b) love

c) loved

- 2- Her father and take her to school.
a) brother b) mother c) sister

B Answer the following questions.

- 3- Who plays with her?
.....
4- What do her father and mother do?
.....

5 Reorder to make sentences.

1. doctor - a - My - is - aunt .
.....
2. exam - Mariam - with - celebrates - the - passing .
.....

6 Punctuate the following.

how do you feel
.....

i brush my teeth
.....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "What you want to be when you grow up".

- What can you do in it?
- Where do you work?

.....

.....

.....

.....

.....

Activity 7

1 Listen and write the missing sounds.

1. _ _ one

2. ne _ _

3. _ _ ld

4. s _ _ een

2 Choose the correct answer from a, b, or c.

1. I am scoring a in the game.

a) practice

b) goal

c) string

2. They felt before the exam.

a) exited

b) happy

c) nervous

3. He runs fast in the

a) race

b) kitchen

c) success

4. She flowers in art class.

a) plays

b) draws

c) cleans

3 Read and complete the text with the words in the box.

(proud – started – mistakes – scored- eating)

Fady was nervous before his first football match. When the match (1), he was worried about making (2) But after he (3) a goal. Fady felt (4) of himself.

4 Read the text and answer the questions.

Ali and Sara were playing in the park when they heard a dog cry. Then, they ran to see, and soon they saw the dog stuck in a box. Because the box was heavy, Ali held the box while Sara pulled the dog out. Finally, the dog jumped free. Since they worked as a team, they saved the dog.

A Choose the correct answer.

1- Ali and Sara were playing in the

a) kitchen

b) home

c) park

2- They saw the dog in a box.

- a) play b) practice c) stuck

B Answer the following questions.

3- What did they hear?

4- Who held the box?

5 Reorder to make sentences.

1. excited - I - my - sister - feel - and .

2. airplane - A - flies - the - pilot .

6 Punctuate the following.

did you visit the Cairo Tower

my grandfather is old

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "Your favorite celebration".

(Sham El - Nessim - eat - play)

Activity 8

1 Listen and write the missing sounds.

1. _ _ ist
2. be _ _
3. gra _ _
4. f _ _ e

2 Choose the correct answer from a, b, or c.

1. Nour and hurt her knee.
a) sleep b) fell c) felt
2. I felt when I lost my book.
a) happy b) excited c) sad
3. His won the game.
a) cat b) dog c) team
4. You should your bed.
a) hug b) tidy up c) cheer

3 Read and complete the text with the words in the box.

(kind - school - math - smiles)

My teacher works at our (1) She teaches us reading, writing, and (2) Every morning, she (3) and says, "Good morning!" She works hard to make learning fun. We like our teacher because she is (4)

4 Read the text and answer the questions.

Mother's Day is a special day to thank our mothers. It is celebrated on March 21st in Egypt. On this day, we give our mothers gifts and flowers. We help them at home and make them happy. Mothers work hard and love their children.

A Choose the correct answer.

- 1- Mother's Day is a special day to our mothers.
a) clean b) thank c) play

- 2- We..... them at home and make them happy.
a) play b) sleep c) help

B Answer the following questions.

- 3- When is Mother's Day in Egypt?
.....
4- What do we give our mothers on Mother's day?
.....

5 Reorder to make sentences.

1. food - you - Where - do - buy ?
.....
2. feel - I - so - happy .
.....

6 Punctuate the following.

i saw the Pyramids with my family
.....

mai drew a picture with her pencil
.....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about " Helping your friend ".

(feel - helped - thank you)

.....
.....
.....
.....

Activity 9

1 Listen and write the missing sounds.

1. p _ _ e

2. _ _ lit

3. _ _ ty

4. mi _ _

2 Choose the correct answer from a, b, or c.

1. My mother is a She helps patients.

a) teacher

b) pilot

c) doctor

2. My grandma me a story.

a) reads

b) cooks

c) takes

3. 6th of October reminds us how brave the Egyptian are.

a) teachers

b) bakers

c) soldiers

4. is your name?

a) What

b) How

c) Why

3 Read and complete the text with the words in the box.

(bored – built – hurt – friend)

One sunny morning, Ali went to the beach because he was (1) He (2) a big sandcastle. He was happy, then he fell and (3) his foot. His (4) helped him sit down. Ali said "Thank you" and smiled.

4 Read the text and answer the questions.

Lina was playing in the garden when she saw a butterfly. She wanted to catch it, but it flew away. After a few minutes, she saw another butterfly. This time, she just watched it and smiled. She felt happy.

A Choose the correct answer.

1- Lina was in the garden.

a) cleaning

b) playing

c) sleeping

2- She wanted to catch it, but it away.

a) flew

b) ate

c) studied

B Answer the following questions.

3- Where was Lina playing?

4- What did Lina see?

5 Reorder to make sentences.

1. yesterday - received - I - a - gift .

2. future - the - for - Laila - plan - has - a .

6 Punctuate the following.

salma fixes the poster

they work as a team

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "Your goal".

(plan - tries - success)

Activity 10

1 Listen and write the missing sounds.

1. _ _ ray

2. _ _ at

3. sta _ _

4. _ _ ample

2 Choose the correct answer from a, b, or c.

1. I have a balloon. balloon is red.

a) My

b) Her

c) His

2. In, we play and eat salted fish.

a) 6th of October

b) Mother's Day

c) Sham El-Nessim

3. My uncle delicious bread.

a) works

b) bakes

c) helps

4. She played on the

a) book

b) pencil

c) swings

3 Read and complete the text with the words in the box.

(practiced - won - proud - ran)

Mona wanted to win the race. She (1) every day.

On the race day, Mona (2) very fast and (3)

first place. She showed her gift to her family. They were happy

and (4)

4 Read the text and answer the questions.

Tamer studied hard every day for his math exam. On the exam day, he felt nervous. Then, he answered, all the questions. Later, the teacher told him that he got the full marks. He celebrated with his family at home. They said, "Well done!"

A Choose the correct answer.

1- Tamer hard every day.

a) played

b) cleaned

c) studied

2- On the exam, he felt

a) happy

b) sad

c) nervous

B Answer the following questions.

3- What did Tamer answer?

4- What did his teacher say?

5 Reorder to make sentences.

1. runner - Rana - is - fast - a .

2. success - He - happy - was - with - his .

6 Punctuate the following.

they plant trees near the school

cairo Tower is very tall

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about " How your family helps you " .

(cooks – helps – my grandpa)

Activity 11

1 Listen and write the missing sounds.

1. sti _ _
2. _ _ ale
3. gra _ _
4. te _ _

2 Choose the correct answer from a, b, or c.

1. A is where we buy food.
a) library b) supermarket c) park
2. The TV is the two chairs.
a) in b) on c) between
3. My mother a cake yesterday.
a) bake b) baked c) baking
4. My friend shy.
a) am b) is c) are

3 Read and complete the text with the words in the box.

(mistakes - match - scored - proud)

Mazen was nervous before his football (1) When the match started, he was worried about making (2) But after he (3) a goal, Mazen felt (4) of himself. He was happy when his team won.

4 Read the text and answer the questions.

Hala and Ola are at home. They want to help their mother. They do some chores. First, they tidy up the kitchen. Then, they clean the table and the floor. They work together and share the chores. They are happy to help. Finally, the house looks clean. Their mother is very happy.

A Choose the correct answer.

- 1- Hala and Ola are at.....
a) school b) park c) home

2- They tidy up the.....

a) kitchen

b) living room

c) bedroom

B Answer the following questions.

3- What do they clean?

4- How does their mother feel?

5 Reorder to make sentences.

1. There - green - were - plants .

2. fixes - Ahmed - poster - the .

6 Punctuate the following.

then, we go to the park

they worked well together

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements about "Teamwork in sports".

(coach - win - goal)

Al-Azhar Test 1

1 Listen and number the pictures.



2 Read and fill in the gaps.

(try - goal - questions - hard)

I have a big (1)..... I want to be a doctor. I make a plan to study (2)..... I (3)..... every day to read and learn. I practice writing and answering (4)..... One day, I will reach my goal and help patients as a doctor.

3 Unscramble the words.



apr k



eslep



ecexitd



atem



rtseet

4 Choose the correct answer from a, b, or c.

1- He clothes to the children.

a) donates

b) plants

c) wins

2- The wins the game.

a) cats

b) team

c) monkeys

3- Tamer felt after he passed the exam.

a) scared

b) shy

c) happy

4- Hani a book right now.

a) is reading

b) read

c) reads

5- to meet you.

a) Sad

b) Cry

c) Nice

6- I'm from

a) Egypt

b) book

c) splash

7- The travels around the world.

a) doctor

b) teacher

c) pilot

8- She a lion at the zoo last week.

a) seeing

b) see

c) saw

5 Punctuate the following.

what did basel do every day ?

i felt proud

Al-Azhar Test 2

1 Listen and number the pictures.



2 Read and fill in the gaps.

(worried – match – proud – scored)

Hani was nervous before his first football (1).....
When the match started, he was (2)..... about making mistakes. But after he (3)..... a goal. Omar felt (4) of himself. He was happy when his team won the game.

1

3



.....









.....

4

- 1- Yesterday, Salma with her doll.
a) plays b) played c) playing
- 2- Mai was of the dog at first.
a) tired b) proud c) scared
- 3- He is making a to practice every day.
a) plan b) game c) match
- 4- Children celebrate with big
a) match b) park c) cheers
- 5- The boy the fence to save the cat yesterday.
a) hold b) held c) holding
- 6- They my brother and my sister.
a) am b) is c) are
- 7- The train arrived at the late.
a) school b) hospital c) train station
- 8- I helps my mother the house.
a) on b) under c) in

5

Al-Azhar Test 3

1 Listen and number the pictures.



2 Read and fill in the gaps.

(helped – park – swing – knee)

One sunny day, Hana went to the (1)..... with her friend . She played on the (2)..... Then, she fell and hurt her (3)..... Her friend (4)..... her. Hana smiled .

3 Unscramble the words.



scko



kabre



eatm



eerch



othmer

4 Choose the correct answer from a, b, or c.

1- Mariam a book in the library.

a) eats

b) finds

c) helps

2- He to the park yesterday.

a) went

b) go

c) going

3- My friend friendly.

a) am

b) is

c) are

4- A is where we buy food.

a) park

b) supermarket

c) house

1

- 5 Punctuate the following.**

you are kind

1 Listen and number the pictures.



Last Friday, I went to a trip to the (1) with my family.
We went by (2) We saw giraffes, (3) ,and
elephants. The (4) was 30 pounds.

Listening texts

Unit one

page (15)

- Listen and write the missing sound:

- | | |
|----------|------------|
| 1- Hello | 2- say |
| 3- years | 4- morning |
| 5- How | 6- nice |

page (19)

- Listen and write the missing sound:

- | | |
|-------------|----------|
| 1- Goodbye! | 2- meet |
| 3- name | 4- Egypt |

page (22)

- Listen and write the missing sound:

- | | | |
|---------------|----------|------------|
| 1- bathroom | 2- class | 3- teacher |
| 4- break time | 5- class | 6- shout |

page (26)

- Listen and write the missing sound:

- | | |
|-------------|----------|
| 1- stand | 2- raise |
| 3- sit down | 4- keep |

page (28)

- Listen and write the missing sound:

- | | |
|----------|----------|
| 1- Why | 2- When |
| 3- Where | 4- What |
| 5- wheel | 6- white |

page (31)

- Listen and write the missing sound:

- | | | |
|----------|-------------|----------|
| 1- short | 2- curly | 3- sit |
| 4- find | 5- friendly | 5- quiet |

page (35)

- Listen and write the missing sound:

- | | |
|-------------|----------|
| 1- tall | 2- funny |
| 3- straight | 4- curly |

page (39)

- Listen and write the missing sound:

- | | | |
|-----------|------------|--------------|
| 1- brush | 2- wake up | 3- breakfast |
| 4- school | 5- piano | 5- evening |

page (43)

- Listen and write the missing sound:

- | | |
|----------|----------|
| 1- sleep | 2- brush |
| 3- have | 4- game |

page (48)

- Listen and write the missing sound:

- | | |
|----------|----------|
| 1- where | 2- white |
| 3- wheel | 4- what |

page (50)

- Listen and write the missing sound:

- | | | |
|----------|------------|-------------|
| 1- Egypt | 2- morning | 3- Goodbye! |
| 4- Hello | 5- brush | |

page (54)

- Listen and write the missing sound:

- | | |
|-----------|-----------|
| 1- aunt | 2- cousin |
| 3- sister | 4- uncle |

page (57)

- Listen and write the missing sound:

- | | |
|------------|-----------|
| 1- father | 2- sister |
| 3- brother | 4- uncle |

Unit two

page (62)

- Listen and write the missing sound:

- | | |
|-------------|----------------|
| 1- soldier | 2- uncle |
| 3- Egyptian | 4- salted fish |

page (65)

- Listen and write the missing sound:

- | | |
|---------|-------------|
| 1- exam | 2- examine |
| 3- exit | 4- exercise |

page (69)

- Listen and write the missing sound:

- | | |
|---------|---------|
| 1- take | 2- help |
| 3- read | 4- cook |

page (71)

- Listen and write the missing sound:

- | | |
|----------|-------------|
| 1- photo | 2- elephant |
| 3- graph | 4- alphabet |

page (72)

- Listen and write the missing sound:

- | | |
|---------|---------|
| 1- make | 2- read |
| 3- help | 4- cook |

page (76)

- Listen and write the missing sound:

- | | |
|----------|-----------|
| 1- pilot | 2- farmer |
| 3- baker | 4- doctor |

page (81)

- Listen and write the missing sound:

- | | |
|----------|-------------|
| 1- exam | 2- elephant |
| 3- phone | 4- exercise |

page (83)

- Listen and write the missing sound:

- | | | |
|----------------|-----------|----------|
| 1- grandmother | 2- sister | 3- baker |
| 4- baby | 5- father | |

page (85)

- Listen and write the missing sound:

- | | |
|-----------|------------|
| 1- kind | 2- funny |
| 3- school | 4- wake up |

page (86)

- Listen and write the missing sound:

- | | |
|----------|----------|
| 1- Egypt | 2- hair |
| 3- sit | 4- brush |

Unit three

page (89)

- Listen and write the missing sound:

- | | |
|------------------|----------------|
| 1- house | 2- library |
| 3- park | 4- supermarket |
| 5- train station | 6- museum |

page (93)

- Listen and write the missing sound:

- | | |
|---------|----------|
| 1- buzz | 2- tell |
| 3- fuzz | 4- miss |
| 5- bell | 6- staff |

page (94)

- Listen and write the missing sound:

- | | |
|---------|----------|
| 1- buzz | 2- grass |
| 3- off | 4- bell |

page (98)

- Listen and write the missing sound:

- | | |
|-------------|----------------|
| 1- camels | 2- Egypt |
| 3- landmark | 4- Cairo Tower |
| 5- library | 6- Pyramids |

page (100)

- Listen and write the missing sound:

- | | |
|---------|----------|
| 1- duck | 2- sock |
| 3- back | 4- truck |
| 5- neck | 6- pack |

page (101)

- Listen and write the missing sound:

- | | |
|----------|----------|
| 1- neck | 2- lock |
| 3- stick | 4- duck |
| 5- sock | 6- truck |

page (105)

- Listen and write the missing sound:

- | | |
|------------|------------|
| 1- stuck | 2- roll |
| 3- curtain | 4- between |
| 5- under | 6- couch |

page (108)

- Listen and write the missing sound:

- | | |
|----------|---------|
| 1- cheer | 2- roll |
| 3- stick | 4- pull |

page (112)

- Listen and write the missing sound:

- | | |
|---------|-----------|
| 1- lion | 2- ticket |
| 3- zoo | 4- chips |

page (115)

- Listen and write the missing sound:

- | | |
|----------|----------|
| 1- chips | 2- zoo |
| 3- water | 4- pound |

page (120)

- Listen and write the missing sound:

- | | |
|---------|-----------|
| 1- pull | 2- neck |
| 3- pack | 4- museum |

page (122)

- Listen and write the missing sound:

- | | | |
|----------------|----------|--------|
| 1- zoo | 2- house | 4- bus |
| 3- supermarket | 4- park | |

page (124)

- Listen and write the missing sound:

- | | |
|---------|---------|
| 1- exam | 2- bell |
| 3- jazz | 4- duck |

Unit four

page (133)

- Listen and write the missing sound:

- | | |
|-----------|--------------|
| 1- oat | 2- cry |
| 3- licked | 4- carefully |

page (133)

- Listen and write the missing sound:

- | | |
|---------|---------|
| 1- cup | 2- cold |
| 3- coat | 4- cry |

page (140)

- Listen and write the missing sound:

- | | |
|---------|-----------|
| 1- ice | 2- face |
| 3- city | 4- pencil |

page (141)

- Listen and write the missing sound:

- | | |
|-----------|---------|
| 1- city | 2- ice |
| 3- pencil | 4- nice |

page (151)

- Listen and write the missing sound:

- | | |
|-----------|---------|
| 1- cat | 2- city |
| 3- pencil | 4- cold |

page (154)

- Listen and write the missing sound:

- | | |
|-----------|------------|
| 1- cold | 2- excited |
| 3- sad | 4- angry |
| 5- scared | |

page (156)

- Listen and write the missing sound:

- | | |
|----------|----------|
| 1- carry | 2- name |
| 3- sock | 4- truck |

page (157)

- Listen and write the missing sound:

- | | |
|---------|---------|
| 1- duck | 2- cold |
| 3- neck | 4- met |

Unit five

page (162)

- Listen and write the missing sound:

- | | |
|----------|---------|
| 1- cheer | 2- win |
| 3- share | 4- care |

page (166)

- Listen and write the missing sound:

- | | |
|----------|---------|
| 1- green | 2- good |
| 3- big | 4- gum |
| 5- dog | 6- tall |

page (170)

- Listen and write the missing sound:

- | | |
|--------|----------|
| 1- dog | 2- gum |
| 3- big | 4- green |

page (174)

- Listen and write the missing sound:

- | | |
|------------|---------|
| 1- giraffe | 2- huge |
| 3- Egypt | 4- page |

page (175)

- Listen and write the missing sound:

- | | |
|----------|---------|
| 1- make | 2- won |
| 3- cheer | 4- pass |

page (181)

- Listen and write the missing sound:

- | | |
|----------|-----------|
| 1- clean | 2- donate |
| 3- plant | 4- help |

page (185)

- Listen and write the missing sound:

- | | |
|----------|---------|
| 1- hug | 2- big |
| 3- Egypt | 4- game |

page (187)

- Listen and write the missing sound:

- | | |
|-----------|-----------|
| 1- win | 2- chores |
| 3- donate | 4- write |
| 5- cheer | |

Unit six

page (193)

- Listen and write the missing sound:

- | | |
|---------|---------|
| 1- goal | 2- step |
| 3- try | 4- plan |

page (196)

- Listen and write the missing sound:

- | | |
|-----------|-----------|
| 1- string | 2- spray |
| 3- street | 4- screen |

page (200)

- Listen and write the missing sound:

- | | |
|----------|-----------|
| 1- proud | 2- pedals |
| 3- path | 4- spring |

page (205)

- Listen and write the missing sound:

- | | |
|----------|---------|
| 1- marks | 2- clap |
| 3- exam | 4- math |

page (214)

- Listen and write the missing sound:

- | | |
|-----------|-----------|
| 1- spray | 2- screen |
| 3- splash | 4- spring |

page (216)

- Listen and write the missing sound:

- | | |
|------------|----------|
| 1- spray | 2- split |
| 3- succeed | 4- goal |
| 5- try | |

Activities

page (218)

- Listen and write the missing sound:

- | | |
|-------------|----------|
| 1- elephant | 2- where |
| 3- off | 4- grass |

page (220)

- Listen and write the missing sound:

- | | |
|----------|----------|
| 1- exam | 2- white |
| 3- wheel | 4- graph |

page (222)

- Listen and write the missing sound:

- | | |
|----------|-------------|
| 1- coat | 2- exercise |
| 3- photo | 4- buzz |

page (224)

- Listen and write the missing sound:

- | | |
|----------|------------|
| 1- phone | 2- doll |
| 3- whale | 4- giraffe |

page (226)

- Listen and write the missing sound:

- | | |
|----------|---------|
| 1- big | 2- sock |
| 3- grade | 4- coat |

page (228)

- Listen and write the missing sound:

- | | |
|-----------|-------------|
| 1- cat | 2- exam |
| 3- string | 4- elephant |

page (230)

- Listen and write the missing sound:

- | | |
|----------|-----------|
| 1- phone | 2- neck |
| 3- cold | 4- screen |

page (232)

- Listen and write the missing sound:

- | | |
|----------|---------|
| 1- exist | 2- bell |
| 3- grass | 4- face |

page (234)

- Listen and write the missing sound:

- | | |
|---------|----------|
| 1- page | 2- spilt |
| 3- city | 4- miss |

page (236)

- Listen and write the missing sound:

- | | |
|----------|------------|
| 1- spray | 2- coat |
| 3- staff | 4- example |

page (238)

- Listen and write the missing sound:

- | | |
|----------|----------|
| 1- stick | 2- whale |
| 3- grass | 4- team |

page (240)

- Listen and write the missing sound:

- | | | |
|-----------|------------|----------|
| 1- string | 2- screen | |
| 3- cat | 4- giraffe | 5- spray |

page (241)

- Listen and write the missing sound:

- | | | |
|----------|------------|--------|
| 1- sad | 2- pencil | |
| 3- plant | 4- teacher | 5- win |

page (243)

- Listen and write the missing sound:

- | | | |
|------------|-----------|----------|
| 1- library | 2- doctor | |
| 3- stick | 4- funny | 5- plant |

page (244)

- Listen and write the missing sound:

- | | | |
|----------------|----------|-----------|
| 1- supermarket | 2- pilot | |
| 3- team | 4- shy | 5- sister |